

**Course Form for PKU Summer School International 2020**

<b>Course Title</b>	Introduction to Chinese Economy
	中国经济导论
<b>Teacher</b>	Dr. Xi Ji
<b>First day of classes</b>	June 29, 2020
<b>Last day of classes</b>	July 10, 2020
<b>Course Credit</b>	3 credits
<b>Course Description</b>	
<b>Objective:</b>	
<p>China's fast economic growth has generated great interest among media, scholars and ordinary people around the world. The aim of this course is to provide students with an overview of the Chinese economy and a detailed understanding of China's economic transition. The topics covered in this course include an introduction of the Chinese economic history, the urban-rural divide, the rural economy and urban economy, patterns of growth and development, demographic transition, population policy and the related labor market issues, poverty and inequality, etc. Upon completion of the course, students are expected to be familiar with China's economic system, its current economic reforms, and the challenges that the country faces in the future.</p>	
<b>Pre-requisites /Target audience</b>	
A university-level introductory course in Economics (e.g. Principles of Economics).	
<b>Proceeding of the Course</b>	
<p>The course will be delivered through a mix of lectures, student presentations, a debate and field trips. Students' participation is strongly encouraged. Specifically, students are expected to discuss the assigned reading materials and current events in class.</p>	
<b>Assignments (paper or other forms)</b>	
<p>Reading assignment will be given for each lecture, and students will be requested to write a term paper on a topic related to the Chinese economy.</p>	
<b>Evaluation Details</b>	
<p>Class Attendance: 25% Midterm Presentation:20%</p>	

Debate: 15%  
Field Trip: 10%  
Final Term Paper: 30%

**Note:**

**Class Attendance:**

A basic requirement of this course is to attend the weekly lectures on time. Absence without prior notice is allowed only in case of sickness. In such a case, however, a written explanation (with your signature) should be submitted afterwards. If you have to miss a lecture for other reasons, a written application is required before the lecture. Absence without notice for reasons other than sickness will result in a reduction of your final grades by 5% for each offence.

**Midterm presentation:**

Students are expected to demonstrate the history and future of agricultural development or the process of agricultural development and urbanization in their own countries or other countries. A comparative perspective with China is encouraged. Each student will be given 8-10 minutes to present.

**Final Term Paper:**

The expected length of the Final Term paper is 3,000 to 5,000 words. Your essay will be graded by the following criteria with a total of 60 points:

- a) Relevance and originality of the topic (10 points)
- b) Soundness of theoretical and (or) empirical evidence (15 points)
- c) Thoroughness of reasoning and analysis (15 points)
- d) Organization and format, including referencing & bibliography (10 points)
- e) Writing and presentation skills (10 points)

The final essay is due at 8:00 AM on August 3, 2018 (Beijing Time). You are required to submit the electronic version (in PDF format) to 755784966@qq.com . Late submission will not be accepted.

**Bonus Points for Class Presentation:**

In each lecture session, the instructor will invite 5 students or so (hopefully different each time) to give an in-class presentation of a pre-assigned article in the reading list, which should summarize the article's main findings and the presenter's own comments. Up to 5 bonus points will be awarded to those who volunteer to give the above presentations. The length of each presentation should be limited to 8-10 minutes with no more than 15 PowerPoint slides. The assignment of presentation is on a

**first-come, first-served basis.**

**Text Books and Reading Materials**

Naughton, Barry, 2017, *The Chinese Economy: Adaptation and Growth / Barry Naughton.*, 2nd edition, MIT Press, Cambridge.

Wu, Jinglian, 2005, *Understanding and Interpreting Chinese Economic Reform*, Thomson South-Western, Singapore.

Chow, Gregory C., 2007, *China's Economic Transformation*, 2nd edition, Blackwell Publishing, Oxford

**Academic Integrity (If necessary)**

Plagiarism is strictly prohibited in this course. Plagiarism is defined as presenting others' work as one's own. Any ideas or materials taken from another source must be fully acknowledged, unless the information is common knowledge. Any evidence of plagiarism will lead to zero credit to your work submitted and will be reported to university authorities.

**CLASS SCHEDULE**

(Subject to adjustment)

**Session 1: An overview of Chinese economy**

**Date: June 29**

**【Description of the Session】**

In this session, the lecture will give the students an overview of the Chinese economy, mainly of its natural resources and its legacies, covering the geographical information and comparison between China and America and etc.

**【Questions】**

None

**【Readings, Websites or Video Clips】**

Documentary: The Road to Revival

1.1Readings\_China OECD Economic-Survey Overview2017

1.2Readings\_China Economic Update2017

1.3Readings\_China Economic Update2018

**【Assignments for this session (if any)】**

None

**Session 2: The history of Chinese economy**

**Date: June30**

**【Description of the Session】**

This lecture will mainly summarize the development history of the Chinese economy

before 1949. We will watch and explain part of the documentary “The Road to Revival”.

**【Questions】**

None

**【Readings, Websites or Video Clips】**

2.1 Readings Brandt, Loren, and Thomas G. Rawski. 2014. “From Divergence to Convergence: Reevaluating the History Behind China’s Economic Boom”

**【Assignments for this session (if any)】**

None

**Field trip1: A tour in The Road to Revival in China’s National Museum**

**Assemble time: 1:30 pm**

**Assemble place: South-east Gate of PKU (right next to the Stadium)**

**Transport means: Subway (Transfer from Line 4 to Line 1 at Xidan Station)**

**Session 3: Market Transition: Strategy and Process**

**Date: July 1**

**【Description of the Session】**

This lecture will mainly cover China’s market transition from socialist economy.

**【Questions】**

None

**【Readings, Websites or Video Clips】**

To be updated

**【Assignments for this session (if any)】**

**Session 4: The urban-rural divide**

**Date: July 2**

**【Description of the Session】**

The difference between urban and rural society is especially pronounced in China. In China, urban and rural areas often seem like two different worlds, running on different technologies, organized in different ways, and having a different standard of living.

While some urban-rural gap is inevitable in a developing economy, the urban-rural gap in China is unusually large. Extensive administrative barriers were set in place during the 1950s as part of the command economy. For 60 years, urban and rural areas have had different governance structures and different systems of property rights.

This lecture will focus on the consequences of the separate rural and urban institutional structures.

**【Questions】**

**【Readings, Websites or Video Clips】**

**Readings:**

Wu, Jinglian, 2005, *Understanding and Interpreting Chinese Economic Reform*, Thomson South-Western, Singapore.

Chow, Gregory C., 2007, *China's Economic Transformation*, 2nd edition, Blackwell Publishing, Oxford

Brandt, Loren and Rawski, Thomas G., 2008, *China's Great Economic Transformation*, Cambridge University Press, Cambridge.

Lin J Y, Cai F, Li Z. The China Miracle: Development Strategy and Economic Reform[J]. *China Journal*, 1999, 32(39):233-235.

Lo D. MAKING SENSE OF CHINA'S ECONOMIC TRANSFORMATION[J]. *Review of Radical Political Economics*, 2006, 43(1):33-55.

Zhang Z. Conservation and efficient utilization of resources: a major indicator of China's economic transformation[J]. *China Finance & Economic Review*, 2015, 3(1):1-6.

**【Assignments for this session (if any)】**

None

**Group discussion on the divided economy in the country where the student come from  
From 2:00 pm to 5:00 pm**

**Session 5: Rural and urban economies**

**Date: July 3**

**【Description of the Session】**

This session examines the dramatic changes in rural and urban organizations that have helped make them what they are today. Since 1978, China has gone through multiple industrial revolutions. Nearly every aspect of the technological and institutional foundations of Chinese industry has been transformed. Whatever the ultimate impact of China's technology and industrial policies, it is important to recognize the many advantages China has in innovation.

**【Questions】**

None

**【Readings, Websites or Video Clips】**

**Readings:**

Wang Y, PhD. Urbanization Path Selection Toward Harmonious Urban-Rural Development[J]. *China City Planning Review*, 2010(1):48-53.

Liu Y, Long H, Chen Y, et al. Progress of research on urban-rural transformation and rural development in China in the past decade and future prospects[J]. *地理学报(英文版)*, 2016, 26(8):1117-1132.

Ma L. Urban Transformation in China,1949-2000:A Review and Research Agenda[J]. *Environment & Planning A*, 2016, 34(9):1545-1569.

**【Assignments for this session (if any)】**

Reading assignments for the debate.	
<b>Session 6: Midterm presentation</b>	Date: July 6
<p><b>【Description of the Session】</b></p> <p>Students are expected to demonstrate the history and future of agricultural development or the process of agricultural development and urbanization in their own countries or other countries. A comparative perspective with China is encouraged. Each student will be given 8-10 minutes to present.</p> <p>The midterm presentations will be graded upon the following:</p> <p>a) Relevance of the topic (20%)  b) Structure (20%)  c) Evidence (20%)  d) Insight (30%)  e) Performance of presenters (10%)</p>	
<p><b>【Questions】</b></p> <p>None</p>	
<p><b>【Readings, Websites or Video Clips】</b></p> <p>To be updated</p>	
<p><b>【Assignments for this session (if any)】</b></p> <p>None</p>	
<b>Session 7: Economic growth, human capital, living Standards (poverty-alleviation)</b>	Date: July 7
<p><b>【Description of the Session】</b></p> <p>This session begins with a brief characterization of China’s long-run growth experience, followed by a short discussion of the data on which it is based. Moreover, it will cover the topics of “China’s Targeted measures lift people out of poverty”.</p>	
<p><b>【Questions】</b></p> <p>None</p>	
<p><b>【Readings, Websites or Video Clips】</b></p> <p>Dr. Tan Weiping, China's Approach to Reduce Poverty: Taking Targeted Measures to Lift People out of Poverty, 2018</p> <p>Yansui Liu and Yuanzhi Guo, Yang Zhou, Poverty alleviation in rural China: policy changes, future challenges and policy implications.</p>	
<p><b>【Assignments for this session (if any)】</b></p> <p>None</p>	
<p><b>Field trip2: a visit to Yizhuang Low-carbon Industrial Park</b></p> <p><b>Assemble time: 1:30 pm</b></p> <p><b>Assemble place: Parking lot near our Natural Sciences Teaching Building</b></p>	

<b>Transport means: Rented bus</b>	
<b>Session 8: Demographic transition</b>	<b>Date: July 8</b>
<p><b>【Description of the Session】</b></p> <p>The demographic transition in China is an un-normal process. It is the results of socioeconomic development and implementation of a rigid family-planning program, which have made the transition not only the world’s largest, but also the world’s fastest.</p> <p>One part of this session is a debate on the population policy in China. Before that, a lecture on demographic transition in China will be delivered, to present some basic concepts and theories on demographic transition, and to give a detailed introduction on the demographic transition and the population policy in China.</p> <p>The whole class will be divided into two groups, each electing 5-6 representatives. Each group is expected to give a presentation on a self-chosen side-pro or con of whether we should permit the full openness in population policy. Each side’s presentation will be given equal amount of time.</p>	
<p><b>【Questions】</b></p> <p>None</p>	
<p><b>【Readings, Websites or Video Clips】</b></p> <p>To be updated</p>	
<p><b>【Assignments for this session (if any)】</b></p> <p>None</p>	
<p><b>Debate on the population policy in China</b></p> <p>The whole class will be divided into two groups, each electing 5-6 representatives. Each group is expected to give a presentation on a self-chosen side-pro or con of whether we should permit the full openness in population policy. Each side’s presentation will be given equal amount of time.</p> <p><b>From 2:00 pm to 5:00 pm</b></p>	
<b>Session 9: China and the world economy</b>	<b>Date: July 9</b>
<p><b>【Description of the Session】</b></p> <p>This session mainly focus on the discussion of ecological imbalance caused by international trade.</p>	
<p><b>【Questions】</b></p> <p>None</p>	
<p><b>【Readings, Websites or Video Clips】</b></p> <p>To be updated</p>	
<p><b>【Assignments for this session (if any)】</b></p>	
<b>Field trip3: a visit to Cuihu National Urban Wetland Park</b>	

<b>Assemble time: 1:30 pm</b> <b>Assemble place: Parking lot near our Natural Sciences Teaching Building</b> <b>Transport means: Rented bus</b>	
<b>Session 10: China's future, debate on environmental governance</b>	<b>Date: July 10</b>
<b>【Description of the Session】</b> The challenges of water availability, soil pollution, resilience of the natural environment, and atmospheric degradation and climate change are among the most serious that China confronts. Few natural landscapes remain in the PRC because culturally the emphasis is on managed and reshaped landscapes and the control of ecological processes. There is still an opportunity for improved environmental policy-making to make a significant difference before further environmental catastrophes develop. Before the debate, we will discuss the two topics of the development of new energies and the environmental governance. Then, the whole class will be divided into two groups, each selecting 5-6 representatives while every team member being expected to present their opinions more or less during the free-debate round. Each group is expected to give a presentation on a self-chosen side of whether the government or the market should dominate the environmental governance. Each side's presentation will be given an equal amount of time.	
<b>【Questions】</b> None	
<b>【Readings, Websites or Video Clips】</b> To be updated	
<b>【Assignments for this session (if any)】</b> None	