## Course Form for PKU Summer School International 2020

| Course Title | The Challenge of Change - Chinese Politics and Public Policy  
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Teacher</td>
<td>LEI Shaohua</td>
</tr>
<tr>
<td>First day of classes</td>
<td>June 29, 2020</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>July 10, 2020</td>
</tr>
<tr>
<td>Course Credit</td>
<td>3 credits</td>
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### Course Description

**Objective:**
This course is for students to explore contemporary political system of China, with a special focus on its policy making process. The emphasis is on China’s political structure, state and society relations. This course aims to provide students with a background on major political events in modern China, and then to investigate the current political issues in China today—environmental civil society activity, problems and benefits associated with continuing economic liberalization, and discourse from within the CCP on political reform.

**Pre-requisites / Target audience**
Students who are interested in Contemporary China’s politics, society, and innovation policy

**Proceeding of the Course**
The course will be delivered through lectures, in-class discussions, field trip to Zhongguancun Innovation Center and local residential community, etc. Students’ participation is required. Students are responsible for the cost of transportation (e.g., taxi or public transportation) for the field trip.

**Assignments (essay or other forms)**
Students will be required to submit a term research paper to complete the course. Paper’s due day will be Aug. 15, 2019

**Evaluation Details**
1. Class attendance and participation (10%)
2. Presentation (20%)
3. Discussion (20%)
4. Term Paper (50%)

**Text Books and Reading Materials**
Sebastian Heilmann: *China’s Political System*, Rowman & Littlefield, 2017

**Academic Integrity (If necessary)**

Cheating will **NOT** be tolerated. Anyone caught cheating will be reported to the University Administration. Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with the instructor during the first three days of class. All discussions will remain as confidential as possible. Any special requirement or request about final term paper **CANNOT** be facilitated after first three days except emergency.

<table>
<thead>
<tr>
<th>CLASS SCHEDULE</th>
<th>Date: 06/29/20</th>
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<tbody>
<tr>
<td>1. Session 1: <strong>Title</strong> Methodology for Researching Chinese Politics, Legacies and Diversity</td>
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**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**

**Readings, Websites or Video Clips**


**Assignments for this session (if any)**

Session 2: **Title** From Revolution to Development  Date:06/30/20

**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**
## Readings, Websites or Video Clips

Sebastian Heilmann: *China’s Political System*, Chapter 4

## Assignments for this session (if any)

Session 3: **Title** The Chinese Communist Party  
**Date:** 07/01/20

## Description of the Session  
(purpose, requirements, class and presentations scheduling, etc.)

## Questions

## Readings, Websites or Video Clips

Sebastian Heilmann: *China’s Political System*, Chapter 2 (pp. 46-92)  

## Assignments for this session (if any)

Session 4: **Title** States and Society  
**Date:** 07/02/20

## Description of the Session  
(purpose, requirements, class and presentations scheduling, etc.)

## Questions

## Readings, Websites or Video Clips
## Assignments for this session (if any)

Zhao Dingxin, *The Power of Tiananmen*, University of Chicago Press, pp. 39-52


<table>
<thead>
<tr>
<th>Session 5: Title</th>
<th>Chinese Society (Field Trip)</th>
<th>Date: 07/03/20</th>
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<tbody>
<tr>
<td><strong>Description of the Session</strong> (purpose, requirements, class and presentations scheduling, etc.)</td>
<td>On-site study at local residential community in Beijing</td>
<td></td>
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## Questions

## Readings, Websites or Video Clips

## Assignments for this session (if any)

<table>
<thead>
<tr>
<th>Session 6: Title</th>
<th>Local Autonomy under Central Authority and Decision Making</th>
<th>Date: 07/05/20</th>
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<tbody>
<tr>
<td><strong>Description of the Session</strong> (purpose, requirements, class and presentations scheduling, etc.)</td>
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## Questions

## Readings, Websites or Video Clips

- Sebastian Heilmann: *China’s Political System*, Chapter 2 (pp.85-104)

## Assignments for this session (if any)
### Session 7: Title Contemporary Critical Social Issues in China, Cyberspace and Censorship

<table>
<thead>
<tr>
<th>Date: 07/07/2020</th>
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#### Description of the Session
(purpose, requirements, class and presentations scheduling, etc.)

#### Questions

#### Readings, Websites or Video Clips


#### Assignments for this session (if any)

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### Session 8: Title Nationalism

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<th>Date: 07/18/2020</th>
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#### Description of the Session
(purpose, requirements, class and presentations scheduling, etc.)

#### Questions

#### Readings, Websites or Video Clips
Jiang Ying, “Anger as a Display of Nationalism”, from *Cyber-Nationalism in China*, University of Adelaide Press, 2012


#### Assignments for this session (if any)

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<table>
<thead>
<tr>
<th>Session 9: Title</th>
<th>Ethnicity, Identity and Domestic Conflicts/Terrorism</th>
<th>Date:07/09/2020</th>
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【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)

【Questions】

【Readings, Websites or Video Clips】


【Assignments for this session (if any)】

<table>
<thead>
<tr>
<th>Session 10: Title</th>
<th>China Faces the Future (Field Trip)</th>
<th>Date:07/10/2020</th>
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【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)
On-site visiting (SOHO 3Q Innovation Center-Tentative)

【Questions】

【Readings, Websites or Video Clips】

【Assignments for this session (if any)】