Course Form for PKU Summer School International 2019

<table>
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<tr>
<th>Course Title</th>
<th>Media and Society in China</th>
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<td>媒体与中国社会</td>
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<tr>
<td>Teacher</td>
<td>Chen Kaihe （陈开和）</td>
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<tr>
<td>First day of classes</td>
<td>July 1, 2019</td>
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<td>Last day of classes</td>
<td>July 12, 2019</td>
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<td>Course Credit</td>
<td>3 credits</td>
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Objective:

This course aims to familiarize the students with the developments traditional and new media in China. Based on an understanding of the development and current media landscape, the course will take a comparative look into the role of the media in Chinese society. It will also look into the process and impact of China's interaction with the outside world in the realm of media and communication, including international media coverage about China and how the outside world is covered by Chinese correspondents.

Pre-requisites /Target audience

Students who are interested in the development and impact of media in China

Proceeding of the Course

Assignments (essay or other forms)

This will be a course combining traditional teaching methods with lectures, discussions and visits to media organizations. Students are required to read the reading materials before class. Occasional quiz will also be conducted in class. Students are expected to participate in discussions, take occasional quizzes, do an assigned report or essay.

Evaluation Details

Grading will be made according to Class Participation (25%), Book reports and Quizzes (25 %), and Final Report/Essay (50 %).

Text Books and Reading Materials
Suggested Reading and References:


### Session 1: Media landscape and media system evolution in China  
**Date:** July 1

**Description of the Session** This session aims to provide an overview of the current media landscape in China, and trace the development of China’s media system before 1978, the beginning of China’s opening up and reform.

**Questions** What is the origin of China’s current media system?

**Readings, Websites or Video Clips** Zhao (1998): Introduction (pp.1-13); Chapter 1 (pp.14-33)

**Assignments for this session (if any)** Choose one of China’s current mainstream media, and be familiar with its development and current status.

### Session 2: Media reform and commercialization: Background  
**Date:** July 2

**Description of the Session** This session discusses the political and economic background of China’s opening up and reform, and discuss the mechanism of China’s media reform.

**Questions** What is the background and major mechanism of China’s media reform in the 1980s?

**Readings, Websites or Video Clips** 1. Zhao (1998): Chapter 2-3 (pp.34-71);

**Assignments for this session (if any)** Find out and comment on one English media report about China’s reform in the 1980s.

### Session 3: Media reform and commercialization: Impact  
**Date:** July 3
### Session 1

**Description of the Session**
This session discusses the impact of China’s media reform, especially on the general structure, as well as the content and format of China’s media.

**Questions**
What are the driving forces and major process of China’s media commercialization?

**Readings, Websites or Video Clips**

**Assignments for this session (if any)**
Try to understand the uniqueness of China’s media system.

### Session 4

**Description of the Session**
This session begins by tracing the development of early modern Chinese press in the early 1800s, and the role that foreigners played in it. After that, the interactions between print media and Chinese society between 1800 and 1978 will be addressed.

**Questions**
How was China’s early modern press initiated? What kind of roles the print media played in the development of Chinese society before 1978?

**Readings, Websites or Video Clips**

**Assignments for this session (if any)**
Search for stories of early Chinese magazines’ publishers, such as Robert Morrison (1782-1834); try to access the database “Modern English Newspapers in China”.

### Session 5

**Description of the Session**
This session explores the interactions between print media and Chinese society after the initiation of opening and reform in 1978.

**Questions**
What are the newly developments of China’s print media in the 1980s? What kind of roles the print media played in the 1980s and 1990s? What is the current situation of China’s print media?
### Session 6: Media and Society in China: Electronic Media
**Date:** July 8

**Description of the Session:**
This session traces the development of China’s broadcasting media, radio and television.

**Questions**
- What are the major stages in the development of China’s TV industry?
- What’s the governing structure of China’s broadcasting?

**Readings, Websites or Video Clips**
- Readings: Zhao (1998): Chapter 5 (pp.94-126); Video Clip: Shen Li, China’s first TV anchor.

**Assignments for this session (if any)**
Access China’s radio and TV programs in English, and comment on one specific program.

### Session 7: Media and Society in China: Electronic Media (II)
**Date:** July 9

**Description of the Session:**
This session explores the interaction between China’s electronic media and Chinese society.

**Questions**
- How does investigative journalism develop in China and what is their impact on Chinese society?

**Readings, Websites or Video Clips**

**Assignments for this session (if any)**
Access China’s radio and TV programs in English, and comment on one specific program.

### Session 8: Internet, social media and State-Society Relations in China
**Date:** July 10
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<tr>
<th><strong>Session</strong></th>
<th><strong>Description of the Session</strong></th>
<th><strong>Questions</strong></th>
<th><strong>Readings, Websites or Video Clips</strong></th>
<th><strong>Assignments for this session (if any)</strong></th>
<th><strong>Date</strong></th>
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<tr>
<td>9</td>
<td>This session discusses the rationale and driving force behind the development of internet infrastructure in China, as well as the stages of China's new media growth, and the general governing structure of China's internet.</td>
<td>How has China’s internet evolved since the 1990s? What’s the governing structure of China’s internet?</td>
<td>Chen (2015): Chapter 1 (pp.19-36); deLisle (2016): Chapter 3 (pp.71-85)</td>
<td>Experience and comment on China’s Weibo and WeChat.</td>
<td>July 11</td>
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<td>10</td>
<td>Using specific cases, this session will focus on social media’s impact on Chinese society.</td>
<td>What’s the nature of social media and what should be the principles of social media governance?</td>
<td>Chen (2015): Chapter 1 (pp.19-36); deLisle (2016): Chapter 3 (pp.71-85)</td>
<td>Experience and comment on China’s Weibo and WeChat.</td>
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<td>This session explores media landscapes in Hong Kong and Taiwan, and discusses their impact on the prospect of China’s reunification.</td>
<td>How the media of mainland China interact with those in Hong Kong and Taiwan? How to evaluate the role the media play in identity politics in Hong Kong and Taiwan?</td>
<td>Lee (1990): Chapter 8 (pp.140-164); Lee (2000): Chapter 8 (pp.245-270); Chapter 11 (pp.337-365)</td>
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A CV of 250-300 words and a high-resolution personal photo should also be provided.

Prof. CHEN Kaihe

Dr. Chen is currently full professor of the School of Journalism and Communication, Peking University. He got his B.A., M.A. degrees from the School of International Studies at Peking University, and PhD from the University of Hong Kong. His teaching and research interests include China and World Journalism History, Media and International Relations, Globalization and Communication. He has written extensively and published articles on topics of journalism history, international relations and international communication, media and China’s foreign policy. He has completed research projects like Transnational Communication and International Relations, International Communication and China’s Foreign relations, International Communication and China’s Soft Power (all funded by China’s National Social Sciences Foundation), among others. Dr. Chen received Excellent Teacher of Peking University award in 2006, 2014 and 2016.