# Course Form for PKU Summer School International 2019

| Course Title       | The Challenge of Change - Chinese Politics and Public Policy  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>变革的挑战–中国政治与公共政策</td>
</tr>
<tr>
<td>Teacher</td>
<td>LEI Shaohua</td>
</tr>
<tr>
<td>First day of classes</td>
<td>July 1, 2019</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>July 12, 2019</td>
</tr>
<tr>
<td>Course Credit</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

## Course Description

**Objective:**
This course is for students to explore contemporary political system of China, with a special focus on its policy making process. The emphasis is on China’s political structure, state and society relations. This course aims to provide students with a background on major political events in modern China, and then to investigate the current political issues in China today—environmental civil society activity, problems and benefits associated with continuing economic liberalization, and discourse from within the CCP on political reform.

## Pre-requisites /Target audience

Students who are interested in Contemporary China’s politics, society, and innovation policy

## Proceeding of the Course

The course will be delivered through lectures, in-class discussions, field trip to Zhongguancun Innovation Center and local residential community, etc. Students’ participation is required. Students are responsible for the cost of transportation (e.g., taxi or public transportation) for the field trip.

## Assignments (essay or other forms)

Students will be required to submit a term research paper to complete the course. Paper’s due day will be Aug. 15, 2019

## Evaluation Details

1. Class attendance and participation (10%)  
2. Presentation (20%)  
3. Discussion (20%)  
4. Term Paper (50%)

## Text Books and Reading Materials

Sebastian Heilmann: *China’s Political System*, Rowman & Littlefield, 2017

**Academic Integrity (If necessary)**
Cheating will NOT be tolerated. Anyone caught cheating will be reported to the University Administration. Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with the instructor during the first three days of class. All discussions will remain as confidential as possible. Any special requirement or request about final term paper **CANNOT** be facilitated after first three days except emergency.

**CLASS SCHEDULE**
(Subject to adjustment)

<table>
<thead>
<tr>
<th>Session 1: Title</th>
<th>Methodology for Researching Chinese Politics, Legacies and Diversity</th>
<th>Date: 07/01/19</th>
</tr>
</thead>
</table>

**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**

**Readings, Websites or Video Clips**


**Assignments for this session (if any)**

Session 2: Title From Revolution to Development Date:07/02/19

**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**
<table>
<thead>
<tr>
<th>Session 3:</th>
<th>Title</th>
<th>The Chinese Communist Party</th>
<th>Date: 07/03/19</th>
</tr>
</thead>
</table>

**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**

**Readings, Websites or Video Clips**
- Sebastian Heilmann: *China’s Political System*, Chapter 4

**Assignments for this session (if any)**

<table>
<thead>
<tr>
<th>Session 4:</th>
<th>Title</th>
<th>States and Society</th>
<th>Date: 07/04/19</th>
</tr>
</thead>
</table>

**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**

**Readings, Websites or Video Clips**
- Sebastian Heilmann: *China’s Political System*, Chapter 2 (pp. 46-92)

**Assignments for this session (if any)**
### Session 5: Chinese Society (Field Trip) [Date: 07/05/19]

**Description of the Session**
- Purpose: On-site study at local residential community in Beijing

**Assignments for this session (if any)**
- Zhao Dingxin, *The Power of Tiananmen*, University of Chicago Press, pp. 39-52

### Session 6: Local Autonomy under Central Authority and Decision Making [Date: 07/08/19]

**Description of the Session**
- Purpose: On-site study at local residential community in Beijing

**Assignments for this session (if any)**
- Sebastian Heilmann: *China’s Political System*, Chapter 2 (pp.85-104)
### Session 7: Title Contemporary Critical Social Issues in China, Cyberspace and Censorship

**Date:** 07/09/2019

**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**

**Readings, Websites or Video Clips**


**Assignments for this session (if any)**

### Session 8: Title Nationalism

**Date:** 07/10/2019

**Description of the Session** (purpose, requirements, class and presentations scheduling, etc.)

**Questions**

**Readings, Websites or Video Clips**

Jiang Ying, “Anger as a Display of Nationalism”, from *Cyber-Nationalism in China*, University of Adelaide Press, 2012


**Assignments for this session (if any)**
<table>
<thead>
<tr>
<th>Session 9: <strong>Title</strong> Ethnicity, Identity and Domestic Conflicts/Terrorism</th>
<th>Date: 07/11/2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description of the Session</strong> (purpose, requirements, class and presentations scheduling, etc.)</td>
<td></td>
</tr>
<tr>
<td><strong>Questions</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Readings, Websites or Video Clips</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Assignments for this session (if any)</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 10: <strong>Title</strong> China Faces the Future (Field Trip)</th>
<th>Date: 07/12/2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description of the Session</strong> (purpose, requirements, class and presentations scheduling, etc.)</td>
<td>On-site visiting (SOHO 3Q Innovation Center-Tentative)</td>
</tr>
<tr>
<td><strong>Questions</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Readings, Websites or Video Clips</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Assignments for this session (if any)</strong></td>
<td></td>
</tr>
</tbody>
</table>