



# GENERAL COURSES

For undergraduates who wish to have  
an in-depth understanding of China



Peking University  
**Summer School International**  
July 1-26, 2019





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## WELCOME FROM THE DIRECTOR

Dear Friends,

It is my great pleasure to invite you to join the Peking University Summer School International (PKUSSI).

Since opening its door in 2009, the program has experienced burgeoning growth thanks to the dedication of PKU faculty and staff, as well as the participation of faculty and students from all over the world.

Aiming to provide international students with an accessible and high-quality platform to understand China, we tap into the brilliant pool of the university's faculty, and its international network of experts, to develop and offer a portfolio of courses that include the humanities, social sciences, and interdisciplinary studies.

In addition to creating an intensive academic environment, we hope to give you a dynamic social experience via city tours, cultural excursions, and a variety of extracurricular activities with PKU students.

I welcome you to join us this summer at the Peking University Summer School International. I am sure that your summer days here at PKUSSI will enrich your life, your studies, and even your future work.

**Dr. Xia Hongwei**  
Director, Office of International Relations  
Peking University

## ABOUT THE UNIVERSITY

Peking University is ranked one of the top research universities in the world. Since its establishment in 1898, Peking University has played an integral role in the development of the Chinese nation and in the development of democracy and scientific understanding in China. The University is alma mater to many exceptional intellectuals who went on to become transformative forces firmly committed to the advancement of knowledge and betterment of society. Over time, the University's core values have been defined by the fine traditions of "patriotism, progress, democracy and science, "and governed by the academic standards of "diligence, equality, truth seeking and innovation".

Peking University is not only world renowned for its impressive campus, most notably the Weiming Lake and the Boya Pagoda, but also increasingly for its outstanding academics, vibrant student community and its all-embracing campus culture. The University, standing the test of time, continues to maintain and expand its fine traditions and strengths. It has become a research university excelling in the fields of humanities, social sciences, natural sciences, engineering, applied sciences, and medical sciences. It endeavors to pursue truth, nurture minds, advance scholarship, foster academic ventures and ultimately benefit mankind.

All pieces are in place for Peking University to become a world-class university. Amongst other key players, students undoubtedly play the most important role. Our beautiful campus is not only open to Chinese students, but also to the rest of the world. We welcome you to take part in our journey.







## ABOUT THE PROGRAM

Summer study at Peking University will provide you with an exciting and enriching experience.

The Peking University Summer School International (PKUSSI) began in 2009. Through over a decade of endeavors, it aims to provide aspiring students with the world's perspectives of China and China's perspectives of the world.

Academic courses with PKU credits are offered for undergraduates, graduates, and working professionals. A variety of course credits, subjects, and durations are available to choose. Fieldtrips as well as extracurricular and social events are also arranged for participants to get more deeply immersed in the local culture and campus life.

With its unique location in Beijing, the capital city, as well as the political, cultural, financial and economic hub of China, the program will offer you all the conveniences and amenities of living in a cosmopolitan city, along with the friendly and embracing attitude of its people.

Join us this summer and explore China!

## ELIGIBILITY

Applicants for the PKU Summer School International 2019 should fulfill the following requirements:

- Be between the ages of 18 and 40 (inclusive) and be in good health;
- Be currently attending college/university;
- Have proof of English proficiency (required of non-English native speaking students; TOEFL, GRE, or IELTS scores are preferred forms of proof).

## HOW TO APPLY

### Application Deadline: May 31, 2019

Applicants must use the Online Application System to submit their applications and any other required information: [www.oir.pku.edu.cn/summerschool](http://www.oir.pku.edu.cn/summerschool).

### Steps for the Online Application:

- Go to the online application page ([www.studyatpku.com](http://www.studyatpku.com));
- Create an account;
- Log in and choose "Non-Degree Program Application";
- Select "Short-term Program" – "Summer School International";
- Start the online application and fill in all the required information;
- Submit the online application and pay the application fee;

**Note:** For students from partner institutions, application eligibility and required documentation are determined by agreements between Peking University and their home universities.

Admission Letters and Visa Application Forms (JW202) will be mailed out before June 10, 2019.

## IMPORTANT DATES

### Application

Opening of Online Application	January 2, 2019
Deadline for Early Bird/Group Application	March 31, 2019
Deadline for Online Application	May 31, 2019

### Orientation, Registration & Classes

Orientation & Registration	June 30, 2019
Session A (Two-Week Session)	July 1-12, 2019
Session B (Two-Week Session)	July 15 -26, 2019
Session A&B (Four-Week Session)	July 1-26, 2019

## FEES & PAYMENT

### Application Fee

Application Fee (non-refundable) is RMB 400 per person.

### Tuition Fees

#### General Courses

	Early Bird Rate (in RMB)	Regular Rate (in RMB)
Within 4 PKU credits	11000	12000
5 PKU credits	13000	14000
6 PKU credits	15000	16000

\*Early Bird refers to applicants who apply and complete the online payment for tuition before March 31, 2019.

The tuition for an optional Chinese Language Course (1.5 PKU credit) is RMB 2000 per person.

**Notice:** Students who have completed the online application and course selection process will receive a fee-payment notification. Students make complete the payment process within 5 days of receiving the notification. If payment is not received within the specific time period, the selected courses will automatically lapse, and students will have to choose their courses afresh. Once all courses have been selected and paid for, they cannot be withdrawn from or changed, or may any new courses be added. In occasional cases, specific courses may be cancelled due to minimum enrollment requirement, and affected students will be notified to choose an existing course in substitute of the cancelled course. Each student can choose courses up to 6 credits.

### Refund Policy

Please inform the program office immediately if there are any changes to your application.If you wish to withdraw from the program for personal reasons, the following refund policy will be applied:

Deadline for Early Bird Payment	March 31,2019
Deadline for Regular Payment	May 31, 2019
Deadline for 50% Refund of Tuition	Before and On June 1, 2019
Deadline for 25% Refund of Tuition	Between June 1 and July 1, 2019
No Refund	On and After July 1, 2019

Refunds will be made in Chinese currency only. Refunds will be returned to the original payment account. Bank transaction fee may be occurred during the refunding process and shall be borne by the party who asked for the refund.

## CLASS SCHEDULE

Course Name	Instructor	Session	Credit	Field	Class Time
Flowers in the Mirror: the Chinese Values	HAN Jinpeng	Session A	3	Arts & Humanities	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
Introduction to Chinese Economy (Session A)	JI Xi	Session A	3	Economics & Business	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
Environmental China: Nature, Culture and Development	ZHOU Yu	Session A	3	Cross-disciplinary Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
Media and Society in China	CHEN Kaihe	Session A	3	Cross-disciplinary Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
China's Original International Strategy: the Belt and Road Initiatives	ZHAI Kun	Session A	3	International & Regional Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
China and Africa: Global Encounters in History and Present	XU Liang CHENG Ying	Session A	3	International & Regional Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
Arts of Chinese Traditional Performance	ZHANG Xinya	Session B	3	Arts & Humanities	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
Introduction to Chinese Economy (Session B)	LIU Minquan	Session B	3	Economics & Business	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
China in the Global Economy	CHEN Shaofeng	Session B	3	Economics & Business	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
Asia-Pacific Security	Marc LANTEIGNE	Session B	3	International & Regional Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (2-3 times a week) 1300-1700
The Rise of China and Change in World Politics	XU Xin	Session A&B	3	International & Regional Studies Politics, Law & Public Policy	Mon 1500-1800 Tue 1500-1800 Wed 0900-1200 Fri 1500-1800 Fieldtrips on 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Sundays 0900-1200
Classical Chinese Poetry	MEI Shenyong	Session A&B	2	Arts & Humanities	Tue 0100-1200 Wed 0900-1200 Fri 0900-1200
Modern Chinese Fiction through Film	MA Naiqing	Session A&B	2	Arts & Humanities	Mon 0900-1200 Tue 0800-1000 Thu 1500-1800
Chinese Traditional Identity and Its Transformation after 1949	SUN Feiyu	Session A&B	2	Arts & Humanities	Mon 1500-1700 Tue 1500-1800 Thu 0900-1200
Chinese Traditional Body Exercise, Diet and Health Preservation	WANG Dongmin	Session A&B	2	Cross-disciplinary Studies	Mon 0900-1200 Tue 0800-1000 Thu 1200-1800
Transition and Public Policy in China	LI Yongjun	Session A&B	2	Politics, Law & Public Policy	Mon 1500-1700 Tue 1500-1800 Thu 0900-1200

Courses may be subject to change. Please visit the official website [www.oir.pku.edu.cn/summerschool](http://www.oir.pku.edu.cn/summerschool) for updated information.



## COURSE CATALOGUE

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## SESSION A JULY 1-12, 2019 (3-CREDIT COURSES)

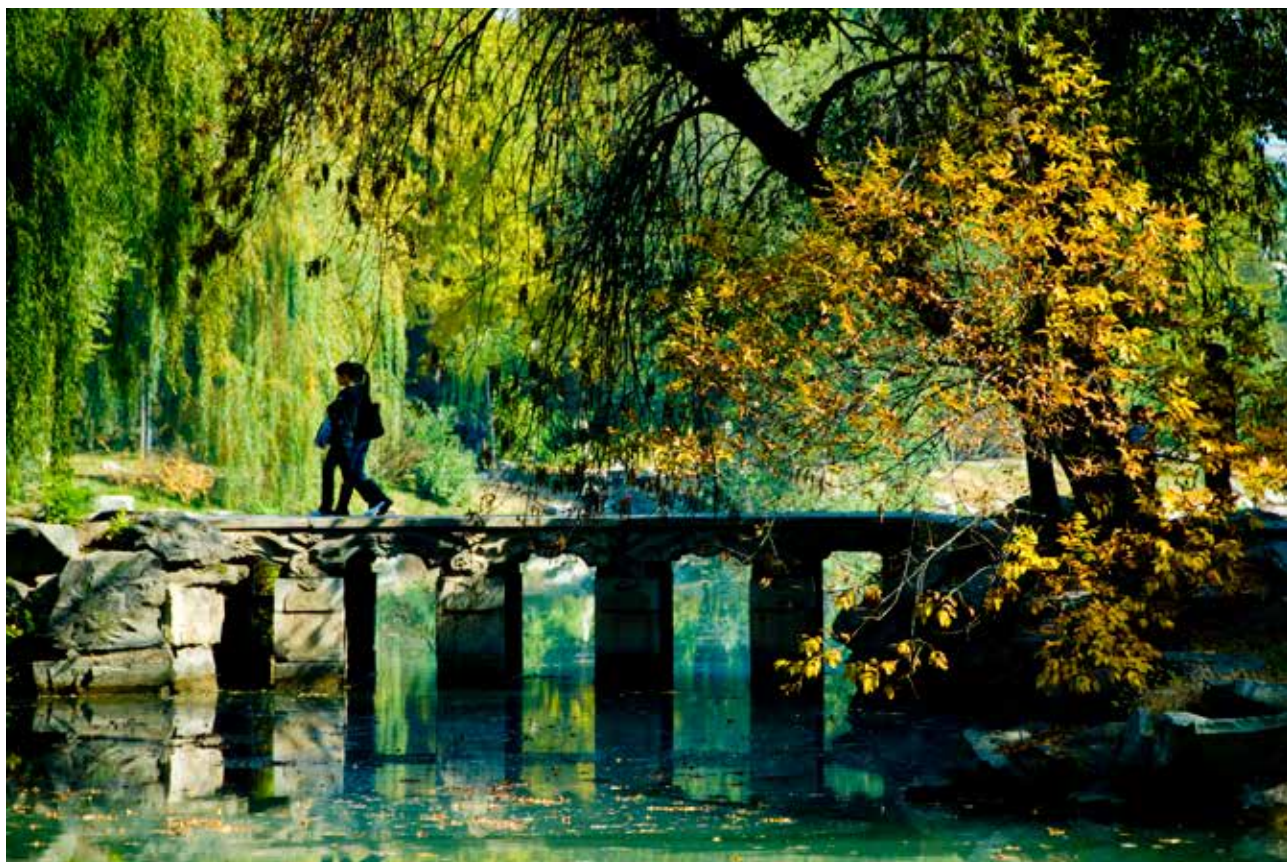
### Flower in the Mirror: The Chinese Values

#### Credit and Hours: 3 PKU credits

The present course helps investigate the realm of values in which a Chinese approaches his family, love life, friends, education, career, and serious issues like nature, space, time, and inevitably, life and death. Texts cover a wide range of sources including classical and contemporary literature, social wisdoms and folklores, ancient philosophies and latest online discussions. In passing, there will also be substantial discussions on how a Chinese waves his lances of values and gropes for his identity in the postmodern maelstrom of information, globalization and political economy. It thus aims at a comprehensive understanding of Chinese values in the comparative light of tradition and individuality and of the Chinese in the eyes of other peoples and cultures and vice versa.

#### Instructor: Dr. HAN Jinpeng

Dr. (Hans) Jinpeng Han is an associate professor of the School of Foreign Languages at Peking University. He received his M.A. and Ph.D. at Peking University in 1999 and 2010 respectively. He was the visiting scholar to the University of Melbourne Australia in 2002, Ouatchita Baptist University, U. S.A in 2007, and the University of Hawaii at Manoa in 2017. His primary research interests include Renaissance Literature and Modern American Literature, Modern European Philosophy, Psycho-analysis and social theories. He is currently teaching Modern Poetry and Chinese Cultures at Peking University.



### Introduction to Chinese Economy (Session A)

#### Credit and Hours: 3 PKU credits

China's fast economic growth has generated great interest among media, scholars and ordinary people around the world. The aim of this course is to provide students with an overview of the Chinese economy and the detailed understanding of China's economic transition. The topics covered include an introduction of the Chinese economic history, its market oriented transitional process and its implications on economic growth, the urban-rural divide and the reforms of the two sectors, population policy and the related labor market issues, poverty and inequality, fiscal and financial reforms, international trade and foreign investment, etc. Upon completion of the course, students are expected to be familiar with China's economic system, its current economic reforms, and the challenges that the country faces in the twenty-first century.

#### Instructor: Dr. JI Xi

Xi Ji is an associate professor at Peking University, School of Economics, the Vice Director of Department of Development Economics. She holds a Ph.D. from Peking University. Her teaching and research fields are ecological economics, resources and environmental economics, urban economics, environmental accounting and policy. Her previous interest in urbanization, energy policy, environmental accounting and ecological modelling has resulted in over 30 papers in professional journals such as Renewable and Sustainable Energy Reviews, Energy Policy, Ecological Modelling, Journal of Cleaner Production. She now is writing extensively on ecological economics, and in particular on the paradigm and theoretical basis of ecological economics, the optimal scale of macro-economies, and steady state economics. As the Project Director, she leads several academic projects in China, such as the Natural Science Foundation of China, Research Project of Humanities and Social Sciences Funded by the Ministry of Education of PRC, the sub-project of Key Project of the National Social Science Fund and National Science and Technology Support Program.







## Environmental China: Nature, Culture and Development

### Credit and Hours: 3 PKU credits

China is commonly seen in the West as a negative example, even the villain, of global environmental ills. Besides surpassing the United States to be the world's largest source of greenhouse gas (GHG) emissions, China also experiences widespread pollution of its air, soil and water--arguably among the worst in the world. China's problems are neither unique nor isolated, however. Employing political ecological approach, the course explores the roots of China's environmental challenges as created by and mediated through historical, cultural, political, economic and social forces both internal and external to the country, and especially the acute changes as a result of global socialism and capitalism in the 20th century. It also examines some of the solutions that Chinese government and the public are taking on to deal with worsening environmental conditions.

#### Instructor: Prof. ZHOU Yu

Dr. ZHOU Yu is a full professor at Department of Earth Sciences and Geography, Vassar College. She received Bachelor and Master's degree from Department of Regional and Environmental Sciences (formerly Geography) in Peking University, China, and received Ph.D. in geography from University of Minnesota in 1995. Her current research is on globalization and high-tech industry in China, especially Beijing's Zhongguancun region, the so-called China's Silicon Valley. More recently she has done researched into China's green building program. In the United States, her works are more in the areas of ethnic business, gender and ethnic communities, and transnational business networks.

In 2008, she was selected as one of the twenty Public Intellectual Fellows by the National Committee on US-China Relations. She has been interviewed by New York Times, and Washington Post among others.

## Media and Society in China

### Credit and Hours: 3 PKU credits

This course aims to familiarize the students with the developments traditional and new media in China. Based on an understanding of the development and current media landscape, the course will take a comparative look into the role of the media in Chinese society. It will also look into the process and impact of China's interaction with the outside world in the realm of media and communication, including international media coverage about china and how the outside world is covered by Chinese correspondents.

#### Instructor: Dr. CHEN Kaihe

Dr. Chen is currently a full professor of the School of Journalism and Communication, Peking University. He got his B.A., M.A. degrees from the School of International Studies at Peking University, and PhD from the University of Hong Kong. His teaching and research interests include China and World Journalism History, Media and International Relations, Globalization and Communication. He has written extensively and published articles on topics of journalism history, international relations and international communication, media and China's foreign policy. He has completed research



projects like Transnational Communication and International Relations, International Communication and China's Foreign relations, International Communication and China's Soft Power (all funded by China's National Social Sciences Foundation), among others. Dr. Chen received Excellent Teacher of Peking University award in 2006, 2014 and 2016.

## China's Original International Strategy: the Belt and Road Initiatives

### Credit and Hours: 3 PKU credits

BRI is China's long-term, original, and international strategy to promote China Dream and Human destiny community created by President Xi Jin-ping with great impact on the world order after five years practice. It will be the most important strategy of China to provide the public goods and new type of leadership for the world. This course will help students to understand BRI's strategic nature, strategic decision making, strategic implementation, and strategic management. The students can also have the opportunities to participate in the real construction of BRI with the guidance of Professor Zhai Kun.

### Instructor: Dr. ZHAI Kun

Dr. ZHAI Kun is a full professor in the School of International Studies, Peking University. He received his Bachelor and Master's Degree from University of International Relations, and his Ph.D. from China Institutes of Contemporary International Relations (CICIR). He was the visiting professor at School of Advanced International Studies at John Hopkins University and at the Atlantic Council (2001), and participated in the Global Youth Exchange Program hosted by Ministry of Foreign Affairs of Japan (2003), Asia-Euro Youth Leader Forum in Hague Holland (2004), and the Sino-US Distinguished Youth Forum (2008). Before coming to PKU, he was appointed as the Director of Institute of Global Politics Studies (2011-2014), and the Director of Institute of South Asia, Southeast Asia and Oceanian Studies (2008-2011) at CICIR. His research areas include global, neighbouring and individual country studies (especially Southeast Asia and Oceanian region). He currently holds the position of Deputy Director of Institute of Area Studies, PKU; and he holds many appointments such as Vice Chairman of China's Association for Southeast Asia Studies, the distinguished member of the Chinese Expert Panel on ASEAN Regional Forum, Board Member of China Public Diplomacy Association, member of the Chinese Expert Panel Pan-Beibu Gulf (PBG) Economic Cooperation, Senior Advisor of China-ASEAN Expo, etc.

## China and Africa: Global Encounters in History and Present

### Credit and Hours: 3 PKU credits

This course will explore the history and the present state of China-Africa relations, key myths and rumours about China's involvement in Africa, preliminary development impacts of China's presence on the continent, the role of migration and migrants in China-Africa engagement, and the relevance of media, film, arts, and literature in contemporary China-Africa relations.

### Instructors: Dr. XU Liang & Dr. CHENG Ying

Dr. XU Liang is an assistant professor at the Peking University School of International Studies and Secretary-General of the Peking University Center for African Studies. Liang's research interests include Chinese diaspora in Africa, social and gender history of Africa, the political economy of African development, and international relations. Liang has a Ph.D. in African history from Harvard University (2010-2017). Liang received his Bachelor of Arts in International Relations in 2005 from Peking University, where he also completed his first doctorate in International Relations in 2010. Liang's dissertation project at Harvard examined the history of labor-intensive industrialization in South Africa's former border areas with a particular focus on ethnic Chinese garment factories and Zulu women workers. It is titled "On the Edge of Capitalism: African Local States, Chinese Family Firms, and the Transformation of Industrial Labor." Over the years, Liang's research has been funded by various Harvard University grants, the Chinese Ministry of Foreign Affairs, the French National Research Agency (ANR), the Government of Ghana, the Japan Sasakawa Peace Foundation, and the South African Millennium Trust.

Dr. CHENG Ying is an assistant professor in the Department of Asian and African Languages and Cultures, Peking University, China. Her research interests include popular culture in Africa, African visual and performance arts, cultural interactions between China and Africa, and so on. Her PhD, awarded by SOAS, University of London in 2016, focused on the transformation of popular theatre culture in urban Nigeria. Dr Ying Cheng is an editorial board member of Journal of African Cultural Studies. She has also been a research associate (Arts of Africa and the Souths) of Rhodes University, South Africa since 2017. In recent years, she has published articles in African Arts, Journal of African Culture Studies, Routledge Handbook of African Literature, African Theatre, Annual Review of African Studies in China, and so on.





## SESSION B JULY 15-26, 2019 (3-CREDIT COURSES)

### Arts of Chinese Traditional Performance

#### Credit and Hours: 3 PKU credits

There are many forms of Chinese traditional performance. The styles vary significantly because of the various cultural background and dialect. In this course, a selection of Chinese performing art forms, such as Peking opera and other Chinese traditional operas, Quyi, Chinese folk songs, Chinese traditional music, Chinese dance, are introduced. They represent the philosophy and aesthetics of Chinese people. These Chinese art forms are also compared with western styles. Their cultural background and technical background (e.g., linguistic and acoustical aspects) are discussed.

#### Instructor: Dr. ZHANG Xinya

Dr. ZHANG Xinya is an associate professor of Department of Audio Arts and Acoustics at Columbia College Chicago. He received his Ph.D. in psychoacoustics at Michigan State University and his bachelor degree in physics at Peking University. His primary research interests include psychoacoustics, architecture acoustics, virtual reality, 3-D Simulation of Sound Filed, binaural hearing, media arts, recording, singing voice and cultural market. Dr. Zhang is currently a researcher at National Institute of Cultural Development and International Research Center for Peking Opera Heritage and served as the director of China Initiative at Columbia College Chicago from 2012 to 2016.

### Introduction to Chinese Economy (Session B)

#### Credit and Hours: 3 PKU credits

China's unequalled and unprecedented rapid economic growth and development in recent decades has generated wide interest among the international media, researchers and general public. As well as providing an overview of the rapid process of economic growth and structural transformation in the country in the last 40-70 years (as compared with the rest of the world), the course also aims to explore with the students issues including: why China achieved such rapid progress; what factors were responsible for it; what role the economic reforms and opening up (begun 40 years ago) played; what foundations were laid in the prior period of 1949-78, the first thirty years of the People's Republic; internationally, what role the new wave of globalization and fast expanding global production networks have played, and what lessons and experiences one may draw for other developing countries (the transferability issue); and, finally, what key challenges may lie ahead for the country. As much as possible, each lecture will present both facts and economic analyses of these facts, using relevant models from economic theory, so as to provide students with a good understanding of the issues involved. It is expected that, upon completion of the course, each student will not only have a good knowledge of China's evolving economic system and changing economic conditions, but also a broad understanding of why and how different factors have combined to make possible China's rapid economic takeoff in the last few decades, and why some lessons may be transferable but others would seem not.

#### Instructor: LIU Minquan

Liu Minquan is a professor of the Department of Development Economics and the Founding Director of the Center for Human and Economic Development Studies (CHEDS), Peking University. Before he joined Peking University in 2005, he had been Professor of Economics at Hopkins-Nanjing Center, Johns Hopkins University, and a lecturer and research fellow with the University of Leicester and University of Cambridge. He was also a visitor to the Asian Development Bank





Institute as Senior Research Fellow and Senior Capacity Building Specialist in 2011-2014, where he task-managed a project on disaster risk management (DRM) in Asia and the Pacific Region, following the Great East Japan Earthquake in March 2011. His research interest has been wide, spanning human development (principally health, education and social protection) in China and other East and Southeast Asian Economies; a broad range of issues concerning China's economic development strategy (rural institutions, rural financing and agricultural development; industrialization; foreign direct investment, poverty eradication; and the environment); and interpretations of the recent development history of China. He has led many important research projects on the above issues and his publications have addressed these and other subject matters, and have appeared in leading Chinese and international journals. He received an M.Phil from the University of Cambridge in 1984, and a D.Phil from the University of Oxford in 1990.

## China in the Global Economy

### Credit and Hours: 3 PKU credits

Through this course, students can understand the roadmap of Chinese reform and the logic behind it, understand the uniqueness of China's transition and its economic implications. Students can learn how China interacts with the world, and can build the capability of further studying Chinese economy. Upon completing this course, students are expected to get familiar with China model, China's economic interaction with the outside world, challenges the Chinese economy is facing, as well as the world economic system.

### Instructor: Dr. CHEN Shaofeng

Dr. CHEN Shaofeng is an associate professor of School of International Studies, Peking University. He received his Ph.D. from National University of Singapore (NUS) and his master degree from Renmin University of China. Before joining in PKU, he worked as a research official and visiting research fellow at the East Asian Institute, National

University of Singapore. Currently he serves as an editorial board member of Korean Journal of Policy Science and Asia-Pacific Security Dialogue, respectively. He was a visiting professor at Hong Kong University in 2014 and New York University in 2015. His research interests cover energy security, regional cooperation and regional integration in the Asia Pacific, and global economic governance. He has published for more than 30 papers and book chapters, and his works appear in both English and Chinese journals, such as the China Quarterly, Journal of Current Chinese Affairs, China: An International Journal, Copenhagen Journal of Asian Studies, Policy and Society, Journal of Chinese Political Science, International Politics Quarterly, International Journal of China Studies, American Study, etc.

## Asia-Pacific Security

### Credit and Hours: 3 PKU credits

This short course introduces theoretical approaches to the study of conflict and cooperation, as well as regional order, and applies them to the contemporary Asia-Pacific region. Specific topics covered will include current history of Asian security, modern great power rivalry in Asia; real and potential inter-state and intra-state conflicts; a range of so-called 'non-traditional' and 'human security' challenges; and the role of regional institutions such as ASEAN, the ARF, APEC and the growing 'Belt and Road' initiative.

The course is designed allow students to acquire a broad introductory understanding of Asian security history from various perspectives, to gain familiarity with the security cultures and predicaments of major powers in Asia as well as other parts of East and Southeast Asia, and to explore the nature, rationale and consequences of Asian foreign and security policies and their institutions. The class will conclude with a model APEC summit, which will allow students to further learn about regional security issues from the perspective of the different governments in the region.

### Instructor: Dr. Marc LANTEIGNE

Dr. Marc LANTEIGNE is a Senior Lecturer at the Centre for Defense and Strategic Studies, Massey University, Auckland NZ, specializing in the foreign and domestic politics of China as well as the international relations and non-traditional security of Northeast Asia, Oceania and the polar regions. Prior to moving to Auckland, he was the Senior Researcher (Asia) at the Norwegian Institute of International Affairs, Oslo and a Researcher at the Centre for Arctic Policy Studies, University of Iceland, Reykjavík. He is the author of *Chinese Foreign Policy: An Introduction* (2009, 2013, 2016), and *China and International Institutions: Alternate Paths to Global Power* (2005) and has written chapters and articles on related subjects. In addition to China, he has conducted research in Copenhagen, Kuala Lumpur, London, New Delhi, New York, Nuuk, Reykjavík, Santiago, Vancouver, Washington and Zürich.





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**SESSION A&B JULY 1-26, 2019 (3-CREDIT COURSE)**

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**The Rise of China and Change in World Politics****Credit and Hours: 3 PKU credits**

The rise of China is one of the most important and defining themes in contemporary international relations. This seminar course is intended for advanced undergraduate students to examine major issues and topics concerning the rise of China from a broad theoretical perspective, and to engage in the academic discourse and policy debate about implications of China's rise for world politics. The seminar is organized around the central question – what kind of change will China's rise bring to the international system? – and roughly divided into three parts: (1) China's rise and the “paradigm change” in world politics; (2) China's quest for national identity and rejuvenation; and (3) impacts of China rising on Asia and the world. Under each of these sections, a few specific topics are identified for class discussion. Students wishing to enroll in this course are expected to have basic knowledge of international relations and China's foreign policy.

**Instructor: Dr. Xu Xin**

Dr. XU Xin is the Director of the China and Asia-Pacific Studies Program (CAPS) and Adjunct Associate Professor in the Department of Government at Cornell University. He received his B.A. and M.A. in International Relations from Peking University and his Ph.D. in Government from Cornell University. He was Associate Professor of International Relations in the Department of International Politics at Peking University, Associate Professor of Asia Pacific Studies and Asia-Pacific Studies Academic Field Leader (Sustainable Development & International Governance) at Ritsumeikan Asia Pacific University in Japan, a Visiting Research Fellow at the Japan Institute of International Affairs, an International Fellow at the Charles F. Kettering Foundation in the United States, a Postdoctoral Fellow on National Security in the John M. Olin Institute for Strategic Studies at Harvard University, and a Visiting Research Fellow and Acting Director of the Princeton-Harvard China and the World Program at Princeton University. His current areas of interest include China's grand strategy, the Taiwan issue, East Asian security politics, and Asian regionalism/multilateralism.



## SESSION A&B JULY 1-26, 2019 (2-CREDIT COURSES)

### Classical Chinese Poetry

#### Credit and Hours: 2 PKU credits

As a time-honored genre, poetry enjoyed an unrivalled status in classical Chinese literature. This course offers a survey of classical Chinese poetry by studying its evolution from about the 11th century B.C to the 12th century AD, when poetry had almost passed the zenith of its development. We shall study its two major forms — Shi poetry & Ci poetry (song lyrics) — and examine their various modes by focusing on the most representative works in history, particularly by ten major poets, with due attention to their distinctive life experience and the cultural context of each poem. By the end of the term, students will be enabled to cultivate their capacity for independent appreciation and to catch a glimpse of the breadth, depth and wealth of classical Chinese poetry.

#### Instructor: MEI Shenyong

MEI Shenyong is an assistant professor in the English Department of Peking University. He received his B.A. of Scientific English from the University of Electronic Science in 2001, his M.A. of English and American Literature from Beijing Foreign Studies University in 2004. From 2011-2012, he was the visiting scholar at the University of Iowa. His main research interest is the art of poetry and its translation. He has written essays and reviews regarding English and American poetry composed by Elizabeth Bishop, Wislawa Szymborska, Czeslaw Milosz, to name just a few. He also translated Chinese poems by Li Yu and Su Shi. Dr. Mei won PKU Teaching Excellence Award and PKU School of Foreign Languages and Teaching Excellence Award in 2015.

### Modern Chinese Fiction through Film

#### Credit and Hours: 2 PKU credits

The current cross-cultural teaching requires both teaching with and teaching about multimedia. This course integrates the printed text (fiction) and media text (film), teaching Chinese culture through literature and multimedia. The modern Chinese literature starts from the early 1900s, and the course will cover about ten classical short stories, novellas, and novels of modern China as well as the movies adapted from these literary works. The course instruction mainly includes the knowledge of literary background, introduction of authors and their writings, analysis and comment of fictional works, questions and answers of discussion topics, and comparison and appreciation of adapted films. With the help of literary comprehension and multimedia appreciation, the course aims to improve students' intellectual independence, and hence enhance their cultural awareness, literary education and intercultural communicative competence.

#### Instructor: Dr. MA Naiqiang

Dr. MA Naiqiang is an Assistant Professor from the Department of English at Peking University. He received his BA and MA in English Linguistics and Literature from the School of Foreign Languages at Peking University, and he holds a PhD in Linguistics and Applied Linguistics from the School of Chinese as a Second Language also at Peking University. Dr. MA visited the Pacific Lutheran University in the United States of America as a Fulbright scholar and also visited the University of Canterbury in New Zealand as a summer program chaperone. Dr. MA has newly published the book "The American Short Story through Film" by Peking University Press, and previously written articles on the language and literature teaching, including, "He Tells while He Shows—A Case Study of the Adaptation of Short Story into Film," "The

Measurement of Readability for the Texts of College English Reading," "One Country, Diverse Voices—An Overview of Australian Fiction in the 21st Century," etc.

### Chinese Traditional Identity and Its Transformation After 1949

#### Credit and Hours: 2 PKU credits

Who is Chinese? How did Chinese people think about themselves? How did this identity change throughout the Revolution? This course will lead you explore several key phenomenon of the identity transformation in 20th century China. The first target of this introductory course is to help students to understand the basic structure of Chinese traditional identity from a perspective of sociology. Based on this understanding, this course will further the topic into the transformation of Chinese traditional identity after 1949, especially during the Land Revolution and today's Reform and Open policy period. Required readings include both Chinese classical texts and modern sociological/anthropological works. A study tour of The Military Museum of the Chinese People's Revolution and several movies will be arranged for students understanding of this transformation.

#### Instructor: Dr. SUN Feiyu

Dr. SUN Feiyu is an associate professor of Sociology Department at Peking University. He received his BA and MA in the Sociology Department at Peking University in 2002 and 2004 respectively. He received his PhD in Philosophy of Social and Political Thought at York University in 2010. He has a wide range of publications and has given various conference presentations and talks, including A Neurosis Analysis of Su-ku: Understanding China's Revolution with Classical Psychoanalysis, given in The Affective Foundations of Contemporary Chinese Society, Vienna University.

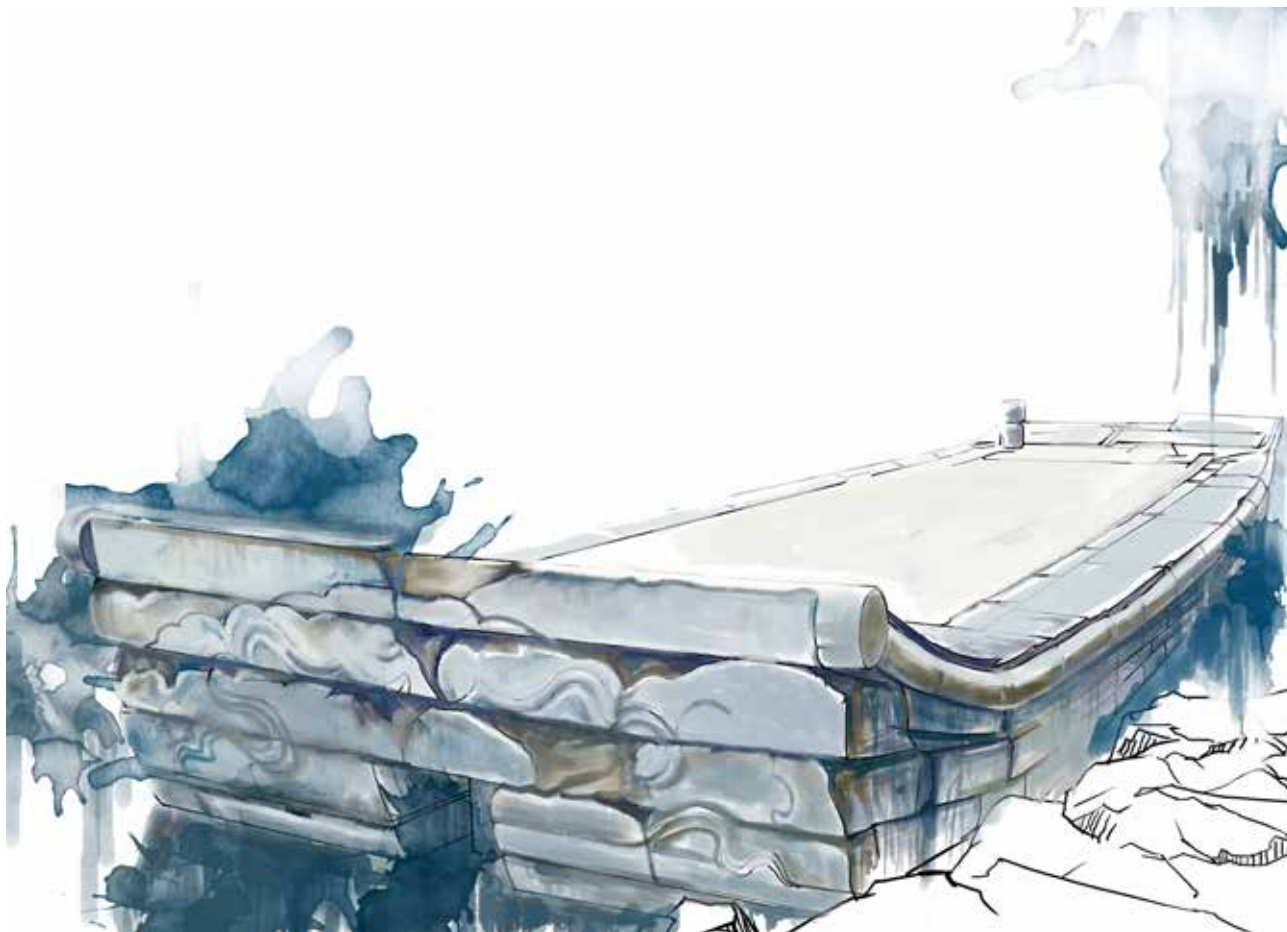




## Chinese Traditional Body Exercise, Diet and Health Maintenance

### Credit and Hours: 2 PKU credits

It is said there are three things interest westerners about China: food, health preservation, and finance. Those students who enroll in the course of Chinese Traditional Body Exercise, Diet and Health preservation will have chance to experience two of the three hot topics and know how the ancient Chinese people maintain their health via simple but effective body exercise and balance diet. The course will not only introduce and practice the most popular body exercises, such as Taiji, Baduanjin, Wuqinxi, but also the most mystery one, which is frequently appeared in the most popular martial arts novels, such as Taiji Tuishou. All the exercises will be demonstrated by Dr. Wang. The course will also apply the foundations of Traditional Chinese Medicine, such as basic conceptions, theories, and principles of Health preservation in TCM and reveal Chinese diet, which sometime play important roles as medicine and why. As one of the complementary common methods of health preservation, the acupuncture, moxibustion, and massage will be introduced as well. The course designer wish finally western undergraduates understand the associations between exercise, diet and health in very Chinese health preservation's way.



### Instructor: Dr. WANG Dongmin

Dr. WANG Dongmin is an associate professor at the Department of Physical Education, Peking University. She is also the Director of Chinese Martial Arts Research Center, Peking University and has been visiting scholar of George Warren Brown School of Social Work, Washington University in St. Louis. Dr. Wang received Degree of Doctor of Laws from Peking University in 2015. She has won many awards, including 2012 Teaching Excellence Award of Peking University, Second Class Award in 2007 Youth Teachers Basic Teaching Skills Competition, 2007 Physical Education Academic Award of Peking University. And more recently, she was granted second prize in the 13<sup>th</sup> PKU Outstanding Achievements Awards for Research in Humanities and Social Sciences in 2017. She has opened many courses for undergraduate students, including safety education and self-defense, Taiji Quan, Fencing, sports and health promotion, etc. Her research interests focus on physical education, population, environment and health as well as exercise prescription and chronic disease management. She has published one book, over 20 papers and participated in editing 4 other books. Professor Wang has presided over 5 province-level projects and 5 crosswise projects.

## Transition and Public Policy in China

### Credit and Hours: 2 PKU credits

This is an introductory course about China's public policy in the process of economic, administrative and social transition. We will provide major facts and alternative explanations for various policy problems and corresponding public policies during this transition.

Major topics covered in the course include: politics and policy making in China, public administration and public policies in the centrally planned economy period, major reforms after 1978 (including rural reforms, urban reforms, state-owned enterprise reforms, financial reforms and administrative reforms), current problems and major public policies, etc.

### Instructor: Dr. LI Yongjun

Dr. LI Yongjun is an Associate Professor in the School of Government, Peking University. He received his Bachelor's Degree in Mathematics from Jilin University in 1990, his M.A. in Economics from Liaoning University in 1995 and his Ph.D. in Economics from Peking University in 2002. He then joined the faculty of the School of Government. From 2001 to 2006, he co-authored with Justin Yifu Lin on a series of Chinese policy studies including poverty reduction, comparative advantage, FDI and export in China, China's stock market, and SMEs. His research interest is in economic growth and development.



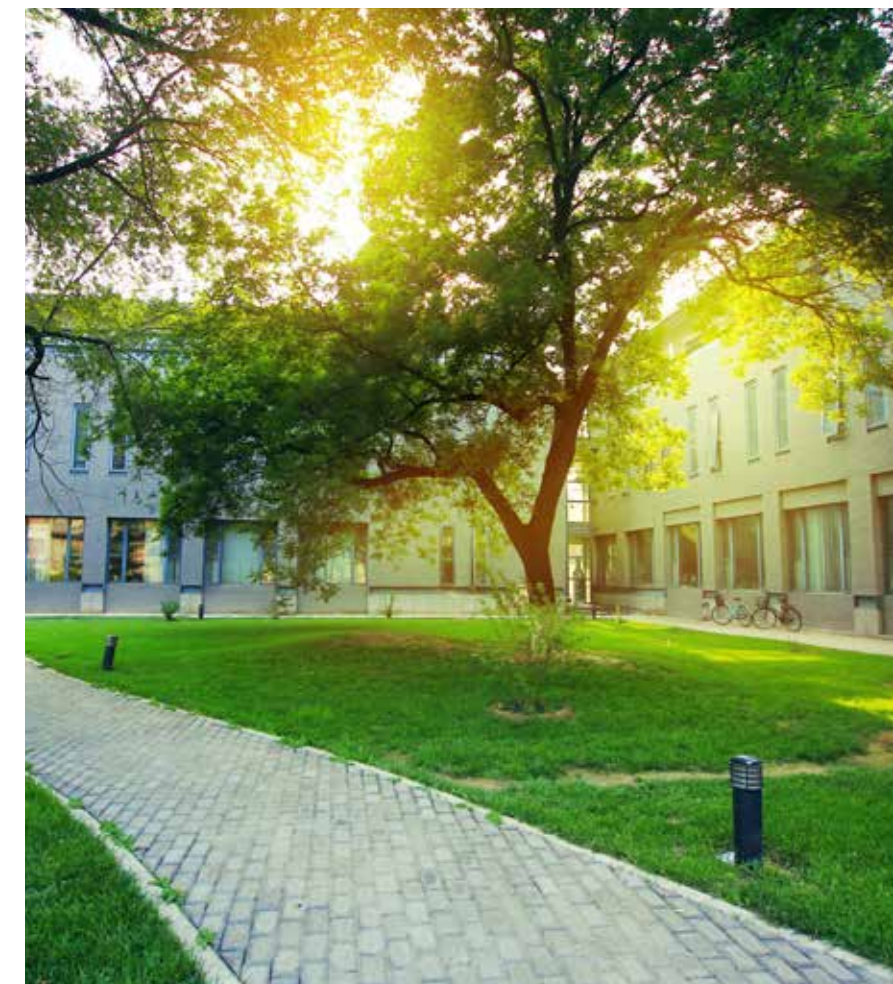
## WORDS FROM THE FACULTY



Here at Peking University international summer school, we have a very diverse student body. There are some students who are major in politic science or history, but more students actually have very diverse educational backgrounds. It's different, dynamic, but I enjoy the learning environment exactly because of this diversity.

### Dr. XU Xin

Acting Director of the China and Asia-Pacific Studies Program (CAPS), Cornell University



The class is being very impressive. They bring a wide arrange of different educational background, but they approach the topic from different areas including economic and history. They include both students from China as well as international students, so it's interesting getting different views about politics in Chinese economics as well as security issues that may affect Asia. I have a great time. It is great to be back here. It is always being a fantastic experience visiting and lecturing and being back in Beijing. It is a major center of studies related to Asia and politics. It's being a very very good experience.

### Dr. Marc LANTEIGNE

Center for Defence and Security Studies,  
Massey University



## STUDENT TESTIMONIALS

### ON COURSES

During my Summer School experience at Peking University, I chose to take the class on Chinese Diet, Medicine and Health Preservation, but also the class on Chinese Folklore and Culture. Both of these classes have offered us great insights into the Chinese traditions, and included field trips outside the classroom which were even more beneficial in gaining a more realistic knowledge.

Antonis  
University of Reading, United Kingdom

Lectures were presented by professors with a great deal of enthusiasm and receptivity, allowing for a high level of peer interaction in regards to topic discussions. Course material was relevant and varied.

Tim Penrose  
University of Hull, United Kingdom

### ON PEKING UNIVERSITY

But what has surprised me greatly was how fast I could adjust, because I felt so at home. The university campus has such a quiet and peaceful atmosphere compared to a lot of other parts of Beijing (which therefore is a very exciting city), the teachers are very helpful and passionate about their classes. The Global Village is such a great accommodation to call your home and most importantly I think, my fellow students at the Summer School are such kind and warm souls. I've honestly made some good friends with whom I hope to stay in touch with in the years to come.

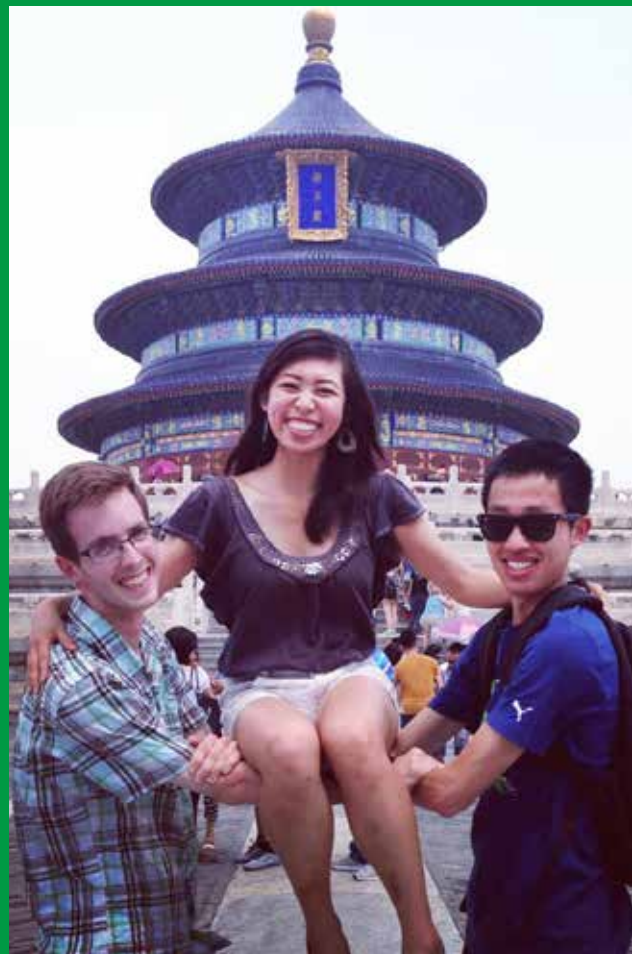
Lisa Smit  
University of Amsterdam, Netherlands

Peking University has taken good care of us. We were picked up at the airport by our student assistant who also arranged a nice dinner for us on the first evening. The next day we had an orientation day on which we got a tour on campus and had the chance to meet people who are also in the summer program. They have also arranged several activities throughout the month, like visiting the great wall and the art district.

Fien Maandag  
University of Amsterdam, Netherlands







## ON BEIJING AND CHINA

Staying in Beijing as a student for a prolonged period of time really makes for a local experience that is far more enriching and wholesome than simply visiting the city as a tourist, as we were given enough time and opportunity to visit places like the 798 Art District and the Yonghegong Lama Temple – attractions that were not as popular as perennial favorites like the Forbidden City and Temple of Heaven, but were equally captivating in their own right. Studying in Peking University was also the ultimate gastronomic experience – from the aromatic lamb skewers to the world-renowned Peking Duck, I was treated to a truly amazing spread of Chinese cuisine that could never be found elsewhere.

Lim Ming Kit  
 University of Oxford, United Kingdom

Throughout my one month stay in Beijing, I was able to travel to many historical sites such as the Temple of Heaven, Forbidden City and Summer Palace. In addition Beijing, I also tried the high speed rail from Beijing South- Tianjin Station. I am very impressed with the quality of the train. In my opinion, the train service in China is much more enjoyable to me as compared to the high speed rail system in Europe due to cheaper cost and newer trains.

Overall, Beijing is also a fantastic city as the city truly improved drastically throughout the years. I was here in Beijing for holiday back in 2005 and 2010. Every time when I travelled to this amazing city, I am amazed of how much this city changed as compared to the past. In comparison with the city where I study in, Manchester, Beijing's development over the past few years has truly been extraordinary.

Hu Zhi Xiong  
 University of Manchester, United Kingdom





*In more ways than one, my entire summer school experience was defined by taking chances. I took a chance on coming to China. I tried food and activities I never thought I'd try. We chose to risk climbing up the Great Wall instead of taking the cable car. I spoke up in class about my views on democracy for the first time. I took a class in Chinese Poetry, despite never having had any exposure to it before. Given my own inadequacy in the Chinese language, every time I opened my mouth, I was taking a chance. And each time, the rewards have been plentiful.*

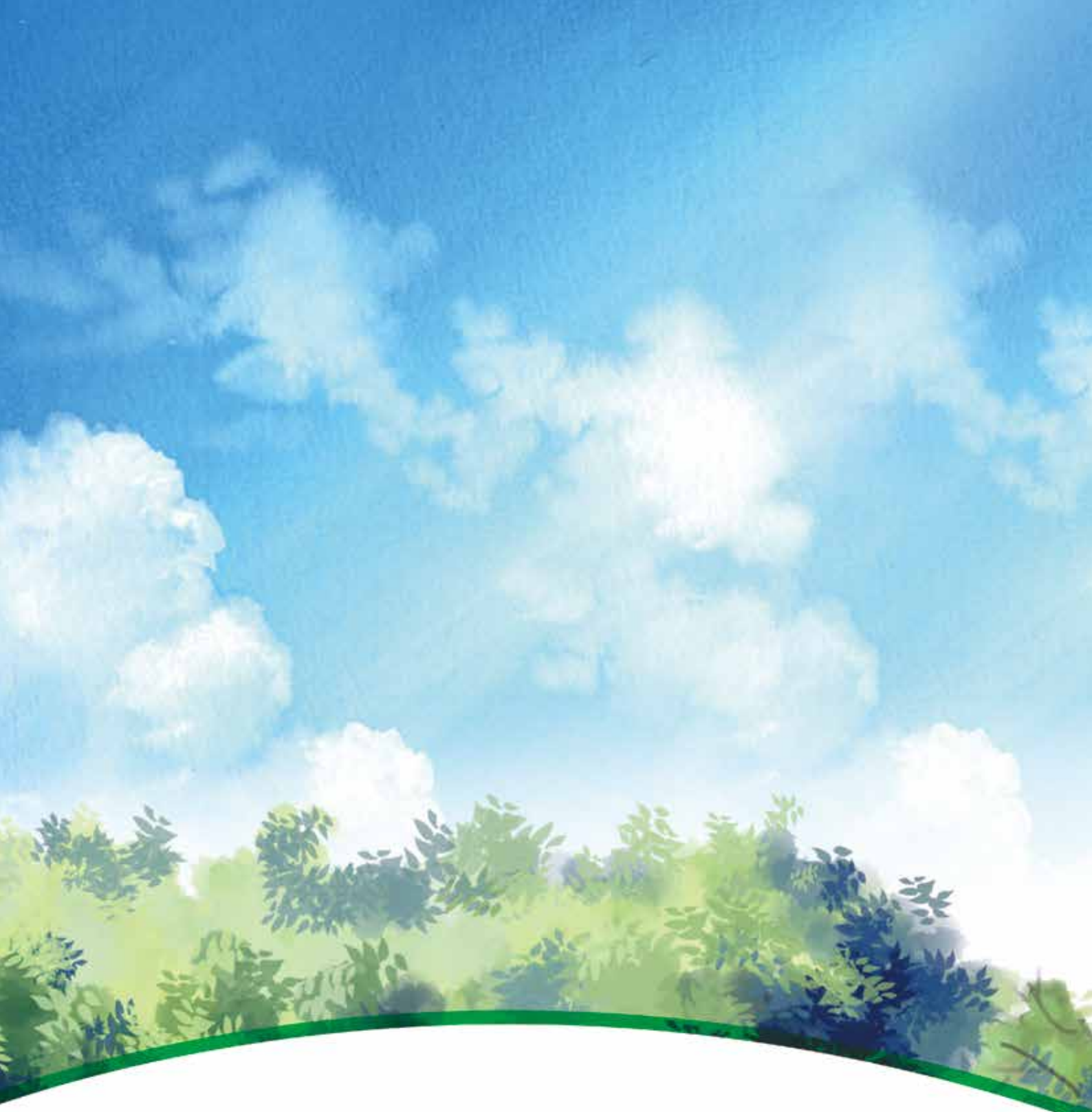
*It has been an amazing experience here in Beijing and I am extremely grateful for the new friends, professors, teaching assistants, acquaintances, and classmates that I have met during my short but unforgettable journey here in Peking University. I believe that studying abroad can change one's life and it sure did for me. The program has provided me with keen personal, cultural, and academic exposure that I will carry with me for a long time.*

*The most important thing to bring back from this trip is not the souvenirs though, it's the memories I've made with the friends I met here. Each and everyone of them from different parts of the world and the experiences we've been through together in this big city. It has been amazing.*

*From meeting new friends from all over the world with vastly different backgrounds to experiencing the teaching from a top-notch Chinese University, my experience in Peking University has been thoroughly enjoyable.*

Dorcas  
King's College London, United Kingdom





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