

STUDENT TESTIMONIALS

On Courses

Course | China's Original Strategy: The Belt & Road Initiatives

"Field trips broaden my horizons and enrich my experience."

"Hear perspectives from a Chinese point of view, and avail yourself of precious opportunities to visit public and private institutions."

Course | Environmental China: Nature, Culture and Development

"The balance between lectures and fieldtrips allows me to have an in-depth reflection of what I learned in class and what I experienced outside class."

"Since I am studying Environmental Science in Canada, I have had a hard time learning about the Chinese environment, and this course has provided me an excellent chance to learn more about the subject. Also, Professor Zhou is an awesome professor. She taught me the importance of critical thinking as well as made me feel interested in Environmental Science."

Course | Chinese Constitutional & Administrative Law

"The course introduce to us the general concepts of constitutional law that gives us a good understanding of where to situate the law in society's context."

"The class discussions are the most fascinating part in my opinion, because I can discover different opinions and thoughts from peers who come from other countries and cultures, as well as learn from the inspiration and knowledge of the professor."

On Peking University

But what has surprised me greatly was how fast I could adjust, because I felt so at home. The university campus has such a quiet and peaceful atmosphere compared to a lot of other parts of Beijing (which therefore is a very exciting city), the teachers are very helpful and passionate about their classes. The Global Village is such a great accommodation to call your home and most importantly I think, my fellow students at the Summer School are such kind and warm souls. I've honestly made some good friends with whom I hope to stay in touch with in the years to come.

Lisa Smit

University of Amsterdam, Netherlands

Peking University has taken good care of us. We were picked up at the airport by our student assistant who also arranged a nice dinner for us on the first evening. The next day we had an orientation day on which we got a tour on campus and had the chance to meet people who are also in the summer program. They have also arranged several activities throughout the month, like visiting the great wall and the art district.

Fien Maandag

University of Amsterdam, Netherlands

On Beijing and China

Staying in Beijing as a student for a prolonged period of time really makes for a local experience that is far more enriching and wholesome than simply visiting the city as a tourist, as we were given enough time and opportunity to visit places like the 798 Art District and the Yonghegong Lama Temple – attractions that were not as popular as perennial favorites like the Forbidden City and Temple of Heaven, but were equally captivating in their own right. Studying in Peking University was also the ultimate gastronomic experience – from the aromatic lamb skewers to the world-renowned Peking Duck, I was treated to a truly amazing spread of Chinese cuisine that could never be found elsewhere.

Lim Ming Kit

University of Oxford, United Kingdom

On Extra-curricular Activities

In more ways than one, my entire summer school experience was defined by taking chances. I took a chance on coming to China. I tried food and activities I never thought I'd try. We chose to risk climbing up the Great Wall instead of taking the cable car. I spoke up in class about my views on democracy for the first time. I took a class in Chinese Poetry, despite never having had any exposure to it before. Given my own inadequacy in the Chinese language, every time I opened my mouth, I was taking a chance. And each time, the rewards have been plentiful.

Mock, Yuan Bing

University of Oxford, United Kingdom

The most important thing to bring back from this trip is not the souvenirs though, it's the memories I've made with the friends I met here. Each and everyone of them from different parts of the world and the experiences we've been through together in this big city. It has been amazing.

Regina Lim

University of Reading, United Kingdom

Throughout my one month stay in Beijing, I was able to travel to many historical sites such as the Temple of Heaven, Forbidden City and Summer Palace. In addition Beijing, I also tried the high speed rail from Beijing South- Tianjin Station. I am very impressed with the quality of the train. In my opinion, the train service in China is much more enjoyable to me as compared to the high speed rail system in Europe due to cheaper cost and newer trains.

Overall, Beijing is also a fantastic city as the city truly improved drastically throughout the years. I was here in Beijing for holiday back in 2005 and 2010. Every time when I travelled to this amazing city, I am amazed of how much this city changed as compared to the past. In comparison with the city where I study in, Manchester, Beijing's development over the past few years has truly been extraordinary.

Hu Zhi Xiong

University of Manchester, United Kingdom

It has been an amazing experience here in Beijing and I am extremely grateful for the new friends, professors, teaching assistants, acquaintances, and classmates that I have met during my short but unforgettable journey here in Peking University. I believe that studying abroad can change one's life and it sure did for me. The program has provided me with keen personal, cultural, and academic exposure that I will carry with me for a long time.

Ann Wen

SUNY Albany, United States of America

From meeting new friends from all over the world with vastly different backgrounds to experiencing the teaching from a top-notch Chinese University, my experience in Peking University has been thoroughly enjoyable.

Dorcas

King's College London, United Kingdom



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PEKING UNIVERSITY SUMMER SCHOOL INTERNATIONAL

June 29- July 24, 2020



WELCOME FROM THE DIRECTOR

Dear Friends,

It is my great pleasure to invite you to join the Peking University Summer School International (PKUSSI).

Since opening its door in 2009, the program has experienced burgeoning growth thanks to the dedication of PKU faculty and staff, as well as the participation of faculty and students from all over the world.

Aiming to provide international students with an accessible and high-quality platform to understand China, we tap into the brilliant pool of the university's faculty, and its international network of experts, to develop and offer a portfolio of courses that include the humanities, social sciences, and interdisciplinary studies.

In addition to creating an intensive academic environment, we hope to give you a dynamic social experience via city tours, cultural excursions, and a variety of extracurricular activities with PKU students.

I welcome you to join us this summer at the Peking University Summer School International. I am sure that your summer days here at PKUSSI will enrich your life, your studies, and even your future work.

Dr. Xia Hongwei

Director, Office of International Relations

Peking University

ABOUT THE UNIVERSITY

Peking University is ranked one of the top research universities in the world. Since its establishment in 1898, Peking University has played an integral role in the development of the Chinese nation and in the development of democracy and scientific understanding in China. The University is alma mater to many exceptional intellectuals who went on to become transformative forces firmly committed to the advancement of knowledge and betterment of society. Over time, the University's core values have been defined by the fin traditions of "patriotism, progress, democracy and science, "and governed by the academic standards of "diligence, equality, truth seeking and innovation".

Peking University is not only world renowned for its impressive campus, most notably the Weiming Lake and the Boya Pagoda, but also increasingly for its outstanding academics, vibrant student community

and its all-embracing campus culture. The University, standing the test of time, continues to maintain and expand its fine traditions and strengths. It has become a research university excelling in the fields of humanities, social sciences, natural sciences, engineering, applied sciences, and medical sciences. It endeavors to pursue truth, nurture minds, advance scholarship, foster academic ventures and ultimately benefit mankind.

All pieces are in place for Peking University to become a world-class university. Amongst other key players, students undoubtedly play the most important role. Our beautiful campus is not only open to Chinese students, but also to the rest of the world. We welcome you to take part in our journey.

ABOUT THE PROGRAM

Summer study at Peking University will provide you with an exciting and enriching experience.

The Peking University Summer School International (PKUSSI) began in 2009. Through over a decade of endeavors, it aims to provide aspiring students with the world's perspectives of China and China's perspectives of the world.

Academic courses with PKU credits are offered for undergraduates, graduates, and working professionals. A variety of course credits, subjects, and durations are available to choose. Fieldtrips as well as

extracurricular and social events are also arranged for participants to get more deeply immersed in the local culture and campus life.

With its unique location in Beijing, the capital city, as well as the political, cultural, financial and economic hub of China, the program will offer you all the conveniences and amenities of living in a cosmopolitan city, along with the friendly and embracing attitude of its people.

JOIN US THIS SUMMER AND EXPLORE CHINA!

ELIGIBILITY

Applicants for the PKU Summer School International 2020 should fulfill the following requirements:

- Be between the ages of 18 and 40 (inclusive) and be in good health;
- General Courses and Frontier Courses: Be currently attending college/university;
- Advanced Courses: Be currently in the upper years of college/university or attending graduate school;
- Have proof of English proficiency (required of non-English native speaking students; TOEFL, GRE, or IELTS scores are preferred forms of proof).

HOW TO APPLY

Application Deadline: May 31, 2020

Applicants must use the Online Application System to submit their applications and any other required information: www.oir.pku.edu.cn/-summerschool.

Steps for the Online Application:

- Go to the online application page (www.studyatpku.com);
- Create an account;
- Log in and choose "Non-Degree Program Application";
- Select "Short-term Program" -- "Summer School International";
- Start the online application and fill in all the required information;
- Submit the online application and pay the application fee;

Note: For students from partner institutions, application eligibility and required documentation are determined by agreements between Peking University and their home universities.

Admission Letters and Visa Application Forms (JW202) will be mailed out before June 10, 2020.



IMPORTANT DATES

Application	
Opening of Online Application	January 1, 2020
Deadline for Early Bird/Group Application	March 31, 2020
Deadline for Online Application	May 31, 2020

※ Early Bird Application refers to applicants who apply and complete the online payment for tuition before March 31, 2020.

Orientation, Registration &Classes	
Orientation & Registration	June 28, 2020
Session A (Two-Week Session)	June 29-July 10, 2020
Session B (Two-Week Session)	July 13 -24, 2020
Session A&B (Four-Week Session)	June 29-July 24, 2020

FEES & PAYMENT

Application Fee

Application Fee (non-refundable) is RMB 400 per person.

Tuition Fees

General Courses and Frontier Courses

	Early Bird Rate (in RMB)	Regular Rate (in RMB)
Within 4 PKU credits	11000	12000
5 PKU credits	13000	14000
6 PKU credits	15000	16000

Advanced Courses

	Early Bird Rate (in RMB)	Regular Rate (in RMB)
3 PKU credits	9000	10000
6 PKU credits	15000	16000

※ Early Bird refers to applicants who apply and complete the online payment for tuition before March 31, 2020.

The tuition for an optional **Chinese Language Course** (1.5 PKU credit) is RMB 2000 per person.

NOTICE

Students who have completed the online application and course selection process will receive a fee-payment notification. Students make complete the payment process within 5 days of receiving the notification. If payment is not received within the specific time period, the selected courses will automatically lapse, and students will have to choose their courses afresh. Once all courses have been selected and

paid for, they cannot be withdrawn from or changed, or may any new courses be added. In occasional cases, specific courses may be cancelled due to minimum enrollment requirement, and affected students will be notified to choose an existing course in substitute of the cancelled course. Each student can choose courses up to 6 credits.

REFUND POLICY

Please inform the program office immediately if there are any changes to your application. If you wish to withdraw from the program for personal reasons, the following refund policy will be applied:

Deadline for 50% Refund of Tuition	Before and On June 1, 2020
Deadline for 25% Refund of Tuition	Between June 1 and June 29, 2020
No Refund	On and After June 29, 2020

Refunds will be made in Chinese currency only. Refunds will be returned to the original payment account. Bank transaction fee may be occurred during the refunding process and shall be borne by the party who asked for the refund.

COURSE INFORMATION

General Courses

Course Name	Instructor	Session	Credit	Field
Introduction to Chinese Economy (Session A)	JI Xi	Session A	3	Economics & Business
China in the Global Economy	CHEN Shaofeng	Session A	3	Economics & Business Management
China's Original International Strategy: the Belt and Road Initiatives	ZHAI Kun	Session A	3	International & Regional Studies
China and Africa: Global Encounters in History and Present	XU Liang CHENG Ying	Session A	3	International & Regional Studies
Flowers in the Mirror: the Chinese Values	HAN Jinpeng	Session A	3	Arts & Humanities
Media and Society in China	CHEN Kaihe	Session A	3	Cross-disciplinary Studies
Introduction to Chinese Economy (Session B)	LIU Minquan	Session B	3	Economics & Business Management
Arts of Chinese Traditional Performance	ZHANG Xinya	Session B	3	Arts & Humanities
Visual Communication for a Global World	Laurence Simmons	Session B	3	Cross-disciplinary Studies
Development Economics with Application to China	LIU Chengfang	Session B	3	Economics & Business Administration
Environmental Challenges and Sustainable Development in China	ZHENG Mei	Session B	3	Urban & Environmental Studies
The Rise of China and Change in World Politics	XU Xin	Session A&B	3	International & Regional Studies
Classical Chinese Poetry	MEI Shenyong	Session A&B	2	Politics, Law & Public Policy
Modern Chinese Fiction through Film	MA Naiqiang	Session A&B	2	Arts & Humanities
Chinese Traditional Identity and Its Transformation after 1949	SUN Feiyu	Session A&B	2	Arts & Humanities
Transition and Public Policy in China	LI Yongjun	Session A&B	2	Politics, Law & Public Policy
Chinese Folklore and Culture	WANG Juan	Session A&B	2	Arts & Humanities

Advanced Courses

Course Name	Instructor	Session	Credit	Field
Applied Econometrics	QIN Xuezheng	Session A	3	Economics & Business Administration
Venture Capital	Drew Hession-Kunz	Session A	3	Economics & Business Administration
The Challenge of Change - Chinese Politics and Public Policy	LEI Shaohua	Session A	3	International & Regional Studies Politics, Law & Public Policy
Chinese Constitutional & Administrative Law	YAN Tian	Session A	3	Politics, Law & Public Policy
Ethics, Strategy and Comparative International Philosophy	Reed Dasenbrock	Session B	3	Arts & Humanities Cross-disciplinary Studies
China and Media Matters	Jaime A. FlorCruz	Session B	3	Cross-disciplinary Studies

Frontier Courses: Open for application in March 2020, Please stay tuned.

Courses may be subject to change. Please visit the official website www.oir.pku.edu.cn/summerschool for updated information, detailed class schedule and syllabuses.

WORDS FROM THE FACULTY

Dr. XU Xin, Acting Director of the China and Asia-Pacific Studies Program (CAPS),Cornell University

Here at Peking University international summer school, we have a very diverse student body. There are some students who are major in politic science or history, but more students actually have very diverse educational backgrounds. It's different, dynamic, but I enjoy the learning environment exactly because of this diversity.



Prof. QIN Xuezheng, Vice Dean of School of Economics, Peking University

China is already the world's second largest economy, and also the world's largest exporter, and manufacturers. So the spectacular economic growth during the past several decades generates a lot of interest around the world. So many students, no matter whether they are in school, or in the industry, they want to know more about China. So my course hopes to provide them with such knowledge, so they can have a better understanding of the current status as well as future challenges and polices of China's economy.



Jaime A. FlorCruz, Visiting Professor, Peking University

Our course is meant to give them the means to learn about China, understand China, and navigate their way in China. I also hope to encourage and inspire the students so that they can achieve their goals no matter where they came from, no matter what schools they attend.



Yan Tian, Assistant Professor, Law School, Peking University

This summer, I am going to teach a class called Constitution and Administrative Law. This class is about law, but if you don't have a legal education background, it's fine. I want this class to be a window for you to understand the Chinese government and Chinese people. Besides in-class teaching in the form of lectures, we will also have some fieldtrips so that the students will get some first-hand experience of what's going on every day in this city and country. We will also analyze a lot of case studies; for example, we will study what administrators in China are thinking, what's their logic, and what are their actions.



Xu Liang, Assistant Professor, School of International Studies, Peking University

We really want to expand students' understanding of Chinese state owned companies by bringing them to the company to have a in-person interactions with the management team of the company. That way, before they leave China and conclude their class, they will have a more concrete understanding of what these companies are doing in Africa and why they do it.



Cheng Ying, Assistant Professor, School of Foreign Languages, Peking University

We hope that our students can base their understanding of Africa-China interactions on concrete knowledge in the economic, political, and cultural context for both China and Africa rather than ideological assumptions. We encourage students to adopt an open interdisciplinary approach and to use these approaches to create more nuanced understandings of Africa-China interactions and to think about or reflect on their own contributions to the knowledge production in the context of the Global South.

