

## **Cambridge Summer Institute**



In partnership with:







Students from over 100 countries have participated in Cambridge Summer Institute

#### Magdalene College (University of Cambridge, UK)

The College of St Mary Magdalene, or more simply Magdalene college, is located in the centre of Cambridge on the River Cam. Founded in 1428 when King Henry VI approved the establishment of a Benedictine hostel on the site for the monks to study Canon Law at the University. The college was refounded and renamed after the Saint Mary Magdalene in 1542.

Today, the College has some 320 undergraduates, nearly 180 graduate students and around 60 Fellows and other teaching officers. A highlight of the opening of the new millennium was the admission of Nelson Mandela as an Honorary Fellow and his visit to the College in 2001, when he was welcomed by the fellows and students and met some of the holders of the College's Mandela-Magdalene scholarships.

#### **CBL** International

WorldStrides | CBL International is a leading education provider that offers short-term study abroad programmes. In partnership with Ivy League and top British universities, we offer courses in social sciences, natural sciences, and medicine. Our university courses, executive conferences, and summer school programmes are tailored for international students and professionals from around the world.

# ambride Summer Institute THROUGH THIS PROGRAMME, STUDENTS ARE PROVIDED WITH A UNIQUE OPPORTUNITY TO MAKE THEIR EDUCATION MORE INTERNATIONAL AND COMPREHENSIVE AT A PRESTIGIOUS UNIVERSITY COLLEGE IN THE UK

## PROGRAMME INFORMATION

Cambridge Summer Institute (CSI) is an exclusive study abroad programme, offered by Magdalene College (University of Cambridge, UK). Courses on a variety of subjects are offered through CSI: International Business & Management, International Relations & Politics, History, Medicine, and Business & Legal Communication. Delegates choose one course per week, and have the opportunity to stay in Cambridge for up to eight weeks.

Our outstanding faculty is comprised of current professors and lecturers from the University of Cambridge and University of Oxford, as well as professors with a connection to one of these two world-class schools. At CSI,

you'll attend seminar-style classes with a maximum number of 30 to 40 students.

Additionally, students have the chance to extend their summer abroad experience to the partner Summer Institute in Oxford. This programme is offered by Oriel College Oxford, one of the 38 colleges of the University of Oxford. The Summer Institute at Oriel College Oxford focuses on International Law, Economics, PPE (Politics, Philosophy & Economics), Computer Science, Mathematics, Physics, Business & Legal English, and Academic Writing & English Literature. Both Summer Institutes are offered in partnership with WorldStrides | CBL International.





I had a lot of fun with my new friends, while at the same time the classes have been very serious and demanding. Cambridge Summer Institute is a once in a lifetime experience, so I warmly recommend it to everyone.

## INTERNATIONAL BUSINESS MANAGEMENT

t CSI, you'll learn more about the nature and the scope of management of multinational companies. Through studies of our increasingly globalized world and the challenges that accompany it, delegates will increase their cultural sensitivity and develop the skills necessary to effectively manage cultural differences within a single international business. The following courses are especially designed to educate our delegates who are interested in supporting the international strategy of an organisation in the future. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.

#### Entrepreneurship – Evaluation, Creation, and Funding of New Ventures

Delegates will have the opportunity to look at both the failures and successes of companies in order to understand which skills and tools are necessary to evaluate, create, and guide your own business, or to support an employer in launching and growing an entrepreneurial venture.

## Business Strategy & Development – Innovation, Organisation, and Markets

We look at the interplay between individuals, organisations, and markets, and how innovation can change the nature of competition by destroying industries and creating new ones. Delegates will also be introduced to business model development and will analyze new business proposals. Case studies may include Silicon Valley and other successful and innovative companies.

#### **Banking and Finance**

The primary aim of this course is for delegates to develop analytical tools necessary for understanding banking issues and various financial instruments. The properties of these financial instruments will be analysed and related to risk management, portfolio diversification, systemic risk, financial fragility and contagion.

## Organisation of Multinational Corporations and Leadership

This course is designed to equip students with the skills to manage global projects and interact with diverse workforces. As the world is becoming increasingly globalised, it is becoming more and more important to recognise cultural differences and adapt business and managerial strategies accordingly.

## Chinese Economics and Outbound Investment

This course will give an overview of the various pathways to begin doing business in China. It will also present the success stories of Chinese entrepreneurs, and will analyse the successes and failures of international businesses in China.

#### **Game Theory**

In this course, the basic concepts in game theory are covered: utility functions; simultaneous games including Nash equilibrium in pure and mixed strategies; dominant strategies, stability of equilibrium, and non-simultaneous games like Stackelberg equilibrium; subgame perfect equilibrium; and supporting cooperation and collusion.

#### **Business Model Development**

This course will introduce delegates to a simple, robust model for developing and analysing new business proposals whether as part of entrepreneurial ventures or new lines of business within existing firms.

#### **International Trade**

This course explores the interaction between national economies through the flow of imports and exports, multinational firms, and the role and position of the WTO in the global economy. This course emphasizes the theoretical models of international trade, global production structures, and associated policies.

#### **Human Resource Management**

Human Resource Management, usually referred to as HR, involves everything related to the employer-employee relationship and is about supporting and managing people and associated processes. It is seen as a core business function essential to the organisation's effective operation and survival. Most larger organisations have their own designated HR department, which allows for organisation-specific innovations in the way people are being managed. This is an introductory Human Resource Management course which aims to provide delegates with an overview of key themes and innovations in HR.

#### Silicon Valley

This short course provides an overview of the business, technical, and social topics necessary for understanding Silicon Valley. It will discuss how technology, money, and culture combine to make Silicon Valley a distinctively successful place for innovation. Delegates will learn how start ups in Silicon Valley are financed and managed, understand the unique norms and values that drive innovative startups, become familiar with new technologies, and discuss cultural and social issues in the Valley.

## INTERNATIONAL RELATIONS POLITICS

n our increasingly globalised world, the study of how nations interact is becomingly more and more popular. The following courses offer an introduction to the theoretical background of international relations and politics. Delegates will examine a range of historical topics relating to international trade, finance, and politics to explore the behaviour of states and international organisations. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.

#### International Relations & Politics – European Union as a Global Power

The decision of the Nobel Committee to award the 2012 Nobel Peace Prize to the European Union is seen by many as the best choice. Nevertheless, the decision poses delegates with a series of questions: Is the European Union actually greater than the sum of its parts? Have the achievements helped to turn the European Union into a new type of global player? Can it project its power beyond the European continent? Can we consider the European Union as a global power in other areas, such as foreign affairs, diplomacy, and security?

## International Relations & International Security

These courses deal with the private as well as institutional enforcement of international commercial law. Delegates will examine the judicial and arbitration structures that exist to resolve international disputes and discuss their relative advantages. Courses offered include:

#### **World Trade Organization**

The lectures on the World Trade Organization (WTO) will discuss the history, objectives, and institutional aspects (trade negotiations, decision-making, and dispute settlement) of the General Agreement on Tariffs and Trade (GATT) and the WTO as a whole.



## Association of South East Asian Nations (ASEAN)

Lectures on the Association of the South East Asian Nations (ASEAN) focus on the history, goals, legal-political interplay, structure, judicial system, and international dispute settlement of ASEAN.

## International Politics – International Organisations

Today, there are more than 7,000 international organisations registered with United Nations. But what role do these international organisations play in facilitating inter-state collaboration? What types of institutions are most likely to promote productive change, and to what extent do major intergovernmental organisations fit the bill? The course will use a combination of theoretical scholarship and cutting-edge empirical research to critically examine the role of international institutions in promoting cooperation in different areas of global politics.

## **HISTORY**

We offer delegates the opportunity to attend a number of historical survey courses focusing on various eras, as well as courses that introduce the origins of economics, and modern economics today. The following courses may be subject to change depending on availability of faculty and course schedule.

#### **British Economic History I**

This course will look at the history of economics from the Renaissance period including Machiavelli up until Industrialisation. Delegates will learn about the foundations of economics from a historical context and how these original theories were applied. In addition, the evolution of economics over these centuries will be studied in order for delegates to understand how it has changed.

#### **British Economic History II**

Following on from Economics I, this course will analyse the development of economics from Industrialisation until post World War II and the collapse of the Soviet Union. Delegates will look at the development of the modern economic system and how it has been adopted globally as well as identifying how historical events have impacted on economics.

#### British History: The World of Magna Carta

The Magna Carta has been established as one of the most eminent documents throughout world history and recently celebrated its 800th anniversary. This course provides participants with essential knowledge about the issue of the grant, its implications and effect on history by looking at more modern examples of declarations, and treaties such as the American Declaration of Independence.

#### The Birth of Modern Britain

In this course we will discover how the cultural revolution in postwar Britain was achieved. We will examine the birth of the teenager and the advent of mass marketing and culture industries, such as popular music, during the late 1950s and early 1960s. We will analyse the phenomenon of 'Beatlemania'-in other words, how four working-class lads from a Northern industrial city, Liverpool, became the most significant and creative force in the history of popular music-either at the time or since. In addition, the course will explore the influences shaping British cultural life since the Second World War: for example, the process of 'Americanisation' and what this entailed. Furthermore, the course will examine the revolution in the lives of young people brought about by the emergence of mass higher education in Britain; the increase in affluence and the greater social and occupational mobility of the era. The course will introduce students to innovative new historical work being undertaken on Postwar





British Culture by historians such as Dominic Sandbrook, David Fowler, and Doug Rossinow (from the US). We will discuss the pivotal places in the cultural history of postwar Britain, such as Carnaby Street, the fashion centre and Mod capital of the 1960s; Abbey Road, where the Beatles recorded their groundbreaking albums 'Abbey Road' and 'Sergeant Pepper's Lonely Hearts Club Band'; and the London School of Economics, where the first student 'sitins' in Britain took place-and in fact, the crucible of the student revolution in 1960s' Britain. The course will illuminate a period of recent British history when British culture was at the forefront of creative ideas and global influence.



## **MEDICINE**

The Medicine Programme, offered by the Cambridge Summer Institute, is designed for students currently studying medicine or professionals in the Healthcare field. The programme offers its participants the opportunity to attend lectures and workshops delivered by esteemed Professionals and Academics in the field of Medicine. There are a number of courses available within the programme each targeted toward students with differing levels of experience.

#### • The UK Healthcare System - (Discovery Level)

During this course, delegates will explore the UK Health System with a focus on the National Health Service as it celebrates its 70th birthday. Comparisons will be drawn to other health systems around the world.

#### • Practicing medicine in the UK – (Exploratory Level)

This course targeted toward experienced medical students and professionals, takes a deeper look at the practice of medicine in the UK. Delegates will explore the strengths and weaknesses of the National Health Service and how it copes with the various challenges it faces in the modern world. There will also be an opportunity to practise clinical skills such as Patient History Taking & Physical examination.

#### • Medical Ethics – An exploration of the big issues in medical ethics - (Discovery Level)

The study of Medical Ethics is a crucial part of medical education. This course gives delegates the opportunity to explore the big issues in medical ethics and the similarities and differences between attitudes and practices in the UK and other countries and cultures.

#### • Exploring the ethics and practice of Palliative Care – (Exploratory Level)

Caring for those facing the end of their life is challenging for the most seasoned medical practitioners. This course will explore the principles and practice of palliative care in the UK while considering some of the ethical questions surrounding the palliative approach.

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## BUSINESS LEGAL COMMUNICATION

Developing confidence and skills in English is key in today's international business environment. Our intensive Business & Legal English courses have been tailored to promote fluency in the areas of communication that are particularly important in the workplace. The ability to use English confidently and clearly is a marketable skill, as it allows you to be a more effective communicator, not only on paper, but also in person, with international colleagues and clients. These courses are designed to complement all the other courses offered at CSI.

#### **Business Communication**

This course will focus on developing participants' English language skills in a business setting, allowing them to increase proficiency in reading, writing, speaking, and listening. These are skills that are often found to be difficult, but their time at CSI will allow them to increase in confidence and ability, enabling them to further their career by putting these skills into practice at work.

#### **Legal Communication**

We provide delegates with the capability to communicate using precise and correct legal language. During this course, participants will become more confident in their ability to explain the subtler points of the law, enhance their skills in drafting and editing legal briefs, and ultimately be able represent their future organization in a more effective manner.



## **OUR FACULTY**

BELOW YOU'LL FIND A SELECTION OF THE OUTSTANDING FACULTY WE WORK WITH, MADE UP OF MEMBERS FROM THE UNIVERSITY OF CAMBRIDGE AND THE UNIVERSITY OF OXFORD.



PROFESSOR
JOHN DUNN

FACULTY OF POLITICS / FELLOW OF KING'S COLLEGE

PROFESSOR JOHN DUNN IS A PROFESSOR FOR POLITICS WITH THE
DEPARTMENT OF POLITICS AND INTERNATIONAL STUDIES (POLIS)
AT UNIVERSITY OF CAMBRIDGE, UK.

Professor Dunn is a fellow of King's College at Cambridge University and his research interests include rethinking modern political theory; the historical formation and intellectual weakness of liberal and socialist conceptions of political value and political possibility; explaining the political trajectories of the varieties of modern states; political thought of Locke; and the historical development and current significance of democracy in different parts

His latest book 'Setting the People Free: The Story of Democracy was published in 2005.



DR. MONICA WIRZ

CENTRE FOR GENDER STUDIES UNIVERSITY OF CAMBRIDGE (UK)

DR. MONICA WIRZ HAS 27 YEARS OF CORPORATE EXPERIENCE IN
A WIDE RANGE OF STRATEGIC AND MANAGERIAL DISCIPLINES,
INCLUDING FMCG'S, MEDIA, MANAGEMENT CONSULTANCY, AND
BUSINESS START-UP'S.

Dr. Wirz's main skills are in the areas of strategic planning, governance, and business sustainability through diversity, brand management, product development, marketing research, e-commerce and new business development. Her international experience comprises secondments in Germany, the UK and Brazil; area coordination in Latin America; new business development for Russia and Eastern European countries, management consulting in Northern and Western Europe. Her professional experience in the field of management and leadership has evolved into a strong interest in investigating the relationship between theory and praxis, in particular, but not exclusively, with special consideration given to gender.



DR. ALEXANDRA MARIA BOCSE

TRINITY COLLEGE UNIVERSITY OF CAMBRIDGE (UK)

Dr Bocse has worked and volunteered for different governmental and intergovernmental organisations. She was a Robert Schuman Fellow with the Directorate General for External Policies of the European Parliament working in this capacity on the EU Foreign Policy towards new and emerging democracies.

She has worked in research for the United Nations University – Comparative Regional Integration Studies, Bruges and researched on the role of the European Union as a regional actor with global aspirations in the field of security, as well as on the regional integration trends around the Atlantic and the implications of these trends for the European Union Foreign Policy. Alexandra has also worked in the past for the United Nations Development Programme and the British Embassy in Bucharest, the Political and European Affairs Section



CATHERINE

MACKENZIE

 ${\it FACULTY} \ {\it OF} \ {\it LAW} \ {\it UNIVERSITY} \ {\it OF} \ {\it CAMBRIDGE} \ (\it{UK})$ 

Dr Mackenzie is a university Lecturer in International Environmental Law at the University of Cambridge. She is also an Academic Fellow of the Honorable Society of the Inner Temple.

A member of the Bar of England and Wales and Australia, she has practised law in UK, Hong Kong and Australia and been employed by the World Bank, Asian Development Bank and United Nations. Her research focuses on the relationship between international law and environmental protection and she has particular interests in international forest law, climate change obligations and the implementation and enforcement of environmental obligations by international courts and tribunals. She coordinates the Cambridge MPhil and LLM paper in International Environmental Law, supervises PhD research, and lectures on the Masters in Sustainability Leadership.



ALEXIS LITVINE

FACULY OF HISTORY

Dr Litvine got his first degrees in sociology and philosophy before specialising in history as a graduate student at the Ecole Normale Supérieure and Sciences-Po.

He then came to Cambridge to do an MPhil (with Prof Peter Mandler) and, later, a PhD (with Prof Martin Daunton). He is now a research fellow at Trinity College. His work is essentially European and comparative with France at its core.



ANDRES FLOTO

PROFESSOR OF RESPIRATORY BIOLOGY AT THE UNIVERSITY OF CAMBRIDGE

Andres Floto is a Wellcome Trust Senior Investigator, and Research
Director of the Cambridge Centre for Lung Infection at Papworth
Hospital. Cambridge.

His research is focused on understanding how immune cells interact with bacteria, how intracellular killing and inflammation are regulated and sometimes subverted during infection, how population-level whole genome sequencing can be used to reveal biology of bacterial infection, and how therapeutic enhancement of cell-autonomous immunity may provide novel strategies to treat multi-drug resistant pathogens.

Clinically, he specialises in the treatment of patients with Cystic Fibrosis (CF), non-CF bronchiectasis, and infections with Nontuberculous Mycobacteria (NTM).

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## **WELCOME TO** LONDON

THE UK'S LARGEST AND MOST DYNAMIC CITY



### CORPORATE DAY

NETWORK WITH PROFESSIONALS IN THE UK

As a participant of the International Business & Management, International Relations & Politics, Business & Legal English, Medicine for History program, you will not only learn the theory behind your chosen courses, but you will also have the opportunity to further your understanding through our corporate trip to London. London is recognised as an energetic and multicultural hub, and is also regarded as the financial capital of Europe. All our participants have the opportunity to visit British and international institutions, law firms, Inns of Court, financial corporations, or historic landmarks. Previously visited institutions include:

- British Broadcasting Corporation (BBC)
- Bank of England
- **Thomson Reuters**
- Supreme Court
- Jones Lang LaSalle
- **United Nations**
- International Maritime Organization
- Houses of Parliament
- Legal & Financial Tours of London
- European Council of Foreign Affairs
- Discover Medical London

- The Royal Courts of Justice
- Lincoln's Inn
- Air Law Firm
- **Fountain Court Chambers**
- **Incorporated Council of Law Reporting**
- London Court of International
  - Arbitration
- Harvey Nichols
- Royal College of Physicians
- Alexander Fleming Laboratory



Cambridge Summer Institute offered a variety of experiences that not only enriched our academic lives, but also gave our business educations a practical perspective. For instance, Cambridge Summer Institute organised a day trip to companies, political institutions and museums in London.

Students could visit the BBC, the Bank of England Museum, and the Houses of Parliament. The tour through London and the Houses of Parliament was an inspiring experience!



## THE

## SOCIAL SIDE

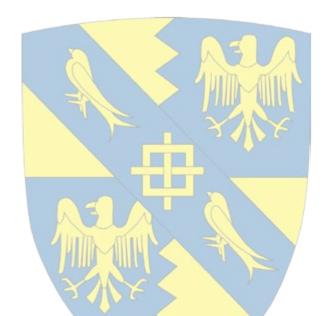
INTERACT WITH A VARIETY OF PEOPLE FROM DIFFERENT BACKGROUNDS IN CAMBRIDGE

We offer a perfectly balanced summer abroad programme, through a combination of academic content and cultural immersion. There are a number of activities and planned trips to iconic British landmarks in England, as we strive to ensure delegates have the opportunity to enjoy the rich history and culture of a number of cities across Great Britain.

In collaboration with local organisations in Cambridge, we offer participants access to many popular activities in the city, including special tours of the city and of the university campus.

Our team will organise a variety of social activities for you and your fellow delegates during your time in England. In the past we have organised traditional punting on the River Cam, football and cricket tournaments, college tours, a pub night, quiz nights, and much more.

In addition to this, we invite industry professionals, VIPs, and subject specialists to our Evening Talks, where we will discuss a number of thought-provoking and current issues in greater depth.



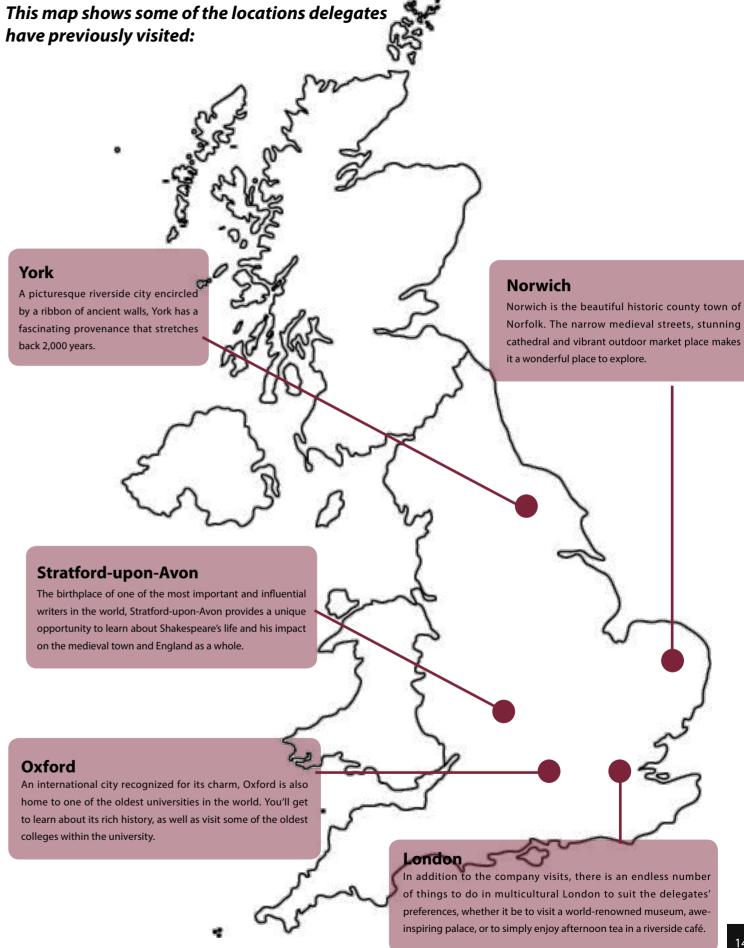












## **PARTICIPANTS**

CSI OFFERS A COMPREHENSIVE PROGRAMME IN A WORLD-RENOWNED UNIVERSITY WITH EACH SESSION ATTRACTING A LARGE NUMBER OF DIFFERENT NATIONALITIES.



We welcome applications from all regions of the world, and each year we have students studying with us who hail from a multitude of countries. Cambridge Summer Institute offers participants a stimulating academic experience, as well as a full social schedule to ensure you experience British culture while studying with us. Over 4,000 students from more than 100 different countries and regions have attended CSI so far. Countries and regions of origin of our delegates include:

Albania Angola Argentina Australia Austria Azerbaijan Bahrain Bangladesh Barbados Belarus Belgium Bolivia Bosnia & Herzegovina Bulgaria Canada Columbia Croatia Cyprus Czech Republic

Estonia Finland France Georgia Germany Ghana Greece Guatemala Hong Kong Hungary India Indonesia Ireland Israel Italy Jamaica Japan lordan Kazakhstan Kenya Latvia Lebanon

Egypt

Madagasca Malaysia Malta Mauritius Mexico Mongolia Myanmar Netherlands New 7ealand Norway Palestinian Territory Panama Paraguay Philippines Portugal Puerto Rico

Luxemburg Russia Serbia Sierra Leone Singapore Slovakia Slovenia South Africa South Korea Sri Lanka Sweden Switzerland Taiwan Thailand Togo Trinidad and Tobago Tunisia Turkev UAE Ukraine United Kingdom USA

Romania

## STUDENT

Student life is an important aspect of the program. At Cambridge Summer Institute, delegates receive an authentic taste of what it is like to study and live in such an iconic city, while simultaneously expanding their social network within an international group of elite college students. This will be a once in a lifetime chance to meet and befriend students from elite universities from all over the world!

#### **Campus Life**

Participants of CSI will stay in the dormitories of some of the oldest and most prestigious colleges of the University of Cambridge. The full board option includes breakfast, lunch, and dinner within the beautiful dining hall of Magdalene

The students will take part in activities within Cambridge, allowing them to integrate into both university and city culture. Along with that, the students will be able to take day trips to various cities and towns around Great Britain, which will permit them to learn more about the British lifestyle and history

The programme allowed me to interact with a variety of people from vastly different backgrounds, all in one place.







There are a lot of social opportunities on campus, whether you want to catch up with new friends, participate in an organised activity, or explore the city

### **CERTIFICATE & TRANSCRIPT**

#### **TESTING, WORKLOAD & CREDITS**

An assignment will be given during each course (one examination per week). Course examination results will be listed in your official academic transcript. Workload of Cambridge Summer Institute is designed to be equivalent to:

- $\cdot$  2 3 ECTS (1 1.5 US credits) each week
- · 8 12 ECTS (4 6 US credits) per 4-week session

Magdalene College (University of Cambridge, UK) will award each delegate who successfully graduates from the programme a Certificate of Attendance and Achievement and an Academic Transcript.

The Academic Transcript will contain the following information:

- Courses attended and chosen lecture track
- Results of the weekly examinations
- Workload of each course



## **TUITION & FEES**

The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions and one day in London for programme-related visits.

All delegates of CSI are accommodated in different buildings of Magdalene College as well as other colleges of University of Cambridge (UK). Normally, delegates live in single rooms with shared, unisex bathroom facilities. Please be aware that dormitory rooms come in different size, shape, and style, and are randomly assigned to individual delegates. All accommodation will be within walking distance of the lecture facilities.

Full board per 4-week session (lunch & dinner) ..... 720GBP

The accommodation fee includes breakfast only. If you would like to have lunch and dinner served daily, there is an extra "full board" charge.

## **APPLY**

## www.cambridgesummerinstitute.com

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We look forward to seeing you in Cambridge!

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