

## Course Form for PKU Summer School International 2020

<b>Course Title</b>	<b>The Belt and Road Initiatives: China's Original International Strategy:</b>
	一带一路倡议：中国原创国际战略
<b>Teacher</b>	ZHAI Kun
<b>First day of classes</b>	June 29, 2020
<b>Last day of classes</b>	July 10, 2020
<b>Course Credit</b>	2 credits
<b>Course Description</b>	
<b>Objective:</b>	
<p>long-term, original, and international strategy to promote China Dream and Human destiny community created by President Xi Jin-ping with great impact on the world order after five years practice. It will be the most important strategy of China to provide the public goods and new type of leadership for the world. This course will help students to understand BRI's strategic nature, strategic decision making, strategic implementation, and strategic management. The students can also have the opportunities to participate in the real construction of BRI with the guidance of Professor Zhai Kun.</p>	
<b>Pre-requisites /Target audience</b>	
N/A	
<b>Proceeding of the Course</b>	

<p>Unit One:                  Is BRI the best way to understand the relations between China and the world? (3 credit hour)                  Is BRI China's solution to address the issue of global governance? (3 credit hour)                  How does BRI develop from concept to national strategy? (3 credit hour)                  Is President Xi Jinping's thoughts and strategic framework on BRI finalized? (3 credit hour)                  How does BRI redefine China's state action? (3 credit hour)                  Research and Interview in Beijing (3 credit hour)</p> <p>Unit Two:                  How does Chinese government implement on BRI? (3 credit hour)                  Multiple Stakeholders of BRI and Their Behaviors. (3 credit hour)                  The influence of BRI to Global. (3 credit hour)                  The Academic Research on BRI in China. (3 credit hour)</p>	
<b>Assignments (essay or other forms)</b>	
Research Paper with not less than 1500 words.	
<b>Evaluation Details</b>	
25% Class Attendance +25% Assignments + +25% Discussion +25% Design	
<b>Text Book and Reading Materials</b>	
Connectography: Mapping the future of global civilization, Parag Khanna, Random House, 1515960803, 2016.	
The Silk Road: A New History of the World, Peter Frankopan, Knopf, 2016.	
China's Belt and Road Initiative: Five Years Later, Jonathan Hillman, CSIS Report.	
<b>Academic Integrity (If necessary)</b>	
<b>CLASS SCHEDULE</b> (Subject to adjustment)	
Session 1 : <i>Is BRI the best way to understand the relations between China and the world?</i>	Date: June 29,2020
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <p>1. Know the China's objective on cooperation.                  2. Understand BRI's cooperation measure</p>	

<p><b>【Questions】</b></p> <ol style="list-style-type: none"> <li>1. How China promotes BRI to the world?</li> <li>2. How the world accepts BRI as Chinese Initiative?</li> </ol>	
<p><b>【Readings, Websites or Video Clips】</b></p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. Joint Communique of the Leaders Roundtable of the Belt and Road Forum for International Cooperation</li> </ol>	
<p><b>【Assignments for this session (if any)】</b></p> <p>Based on your majors and interests, find a project under Belt and Road Initiative and share your thoughts on the project.</p>	
<p>Session 2: <i>Is BRI China's solution to address the issue of global governance?</i></p>	<p>Date: June 30, 2020</p>
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <ol style="list-style-type: none"> <li>1. Understand the China's solution through BRI.</li> <li>2. Know the linkage between the solution and global governance</li> </ol>	
<p><b>【Questions】</b></p> <ol style="list-style-type: none"> <li>1. What is China's solution through BRI? What is the global governance?</li> <li>2. Who is the main stakeholder in the Global Governance?</li> <li>3. What is the opportunities and challenges for China to implement BRI in the world?</li> </ol>	
<p><b>【Readings, Websites or Video Clips】</b></p> <ol style="list-style-type: none"> <li>1. Joint Communique of the Leaders Roundtable of the Belt and Road Forum for International Cooperation</li> <li>2. President Xi's Keynote Speech: Work Together to Build the Silk Road Economic Belt and The 21st Century Maritime Silk Road</li> </ol>	
<p><b>【Assignments for this session (if any)】</b></p>	
<p>Session 3: <i>How does BRI develop from concept to national strategy?</i></p>	<p>Date: July 1, 2020</p>
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <ol style="list-style-type: none"> <li>1. Understand the national strategy from Chairman Mao to President Xi</li> <li>2. Know the designation of International Strategy in Xi's era.</li> </ol>	

<p><b>【Questions】</b></p> <ol style="list-style-type: none"> <li>1. What is Chinese Concept?</li> <li>2. How do you understand the BRI in terms of Chinese Concept and Chinese Strategy?</li> </ol>	
<p><b>【Readings, Websites or Video Clips】</b></p> <ol style="list-style-type: none"> <li>1. Vision and Actions on Jointly Building Silk Road Economic Belt and 21st-Century Maritime Silk Road, Ministry of Foreign Affairs, March 2015</li> </ol>	
<p><b>【Assignments for this session (if any)】</b></p>	
<p>Session 4: <i>Is President Xi Jinping's thoughts and strategic framework on BRI finalized?</i></p>	<p>Date: July 2, 2020</p>
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <ol style="list-style-type: none"> <li>1. Understand President Xi's five BRI Concepts</li> <li>2. Understand the "Silk Road Traveler" in historical and current context</li> </ol>	
<p><b>【Questions】</b></p> <ol style="list-style-type: none"> <li>1. Do you think that Xi's concepts and thoughts matches the reality of BRI?</li> <li>2. What is your advice for those who wants to be a qualified "Silk Route Traveler"?</li> </ol>	
<p><b>【Readings, Websites or Video Clips】</b></p> <ol style="list-style-type: none"> <li>1. President Xi's Speech at opening of Belt and Road Forum</li> </ol>	
<p><b>【Assignments for this session (if any)】</b></p>	
<p>Session 5: <i>How does BRI redefine China's state action?</i></p>	<p>Date: July 3 2020</p>
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <ol style="list-style-type: none"> <li>1. Understand BRI State's Practice Model</li> </ol>	
<p><b>【Questions】</b></p> <ol style="list-style-type: none"> <li>1. Which part of BRI practice model may allow more participation for youth?</li> <li>2. Is it feasible for China to facilitate BRI practice model with other countries? Please give some example for enhancing the feasibility of BRI practice model.</li> </ol>	
<p><b>【Readings, Websites or Video Clips】</b></p>	

<b>【Assignments for this session (if any)】</b>	
Session 6: <i>Research and Interview in Beijing</i>	Date: July 6, 2020
<b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b> Visit Asian Infrastructure and Investment Bank (AIIB) and know how AIIB facilitate its financing form to improve a country's development.	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b> Website: <a href="http://aiib.org">http://aiib.org</a>	
<b>【Assignments for this session (if any)】</b>	
Session 7: <i>How does Chinese government implement on BRI?</i>	Date: July 7, 2020
<b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b> 1. Understand the structure of Five Connectivity Indexes	
<b>【Questions】</b> 1. How to enhance the image of AIIB as a neutral, independent institution for BRI?	
<b>【Readings, Websites or Video Clips】</b> 1. Paving the Silk Road BIT by BIT: An Analysis of Investment Protection for Chinese Infrastructure Projects Under the Belt & Road Initiative, LAI Huaxia and G.M. Lentner 2. Asian Infrastructure Investment Bank, Martin A. Weiss, Congressional Research Service Report	
<b>【Assignments for this session (if any)】</b> 2 <sup>nd</sup> Week Assignment: You research question and facts related to it.	
Session 8: <i>Multiple Stakeholders of BRI and Their Behaviors</i>	Date: July 8, 2020

<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <ol style="list-style-type: none"> <li>1. 2nd Week Assignment Review</li> <li>2. Understand the multiple stakeholders of BRI</li> </ol>	
<p><b>【Questions】</b></p> <ol style="list-style-type: none"> <li>1. How to redefine AIIB as one of the multiple stakeholders?</li> </ol>	
<p><b>【Readings, Websites or Video Clips】</b></p>	
<p><b>【Assignments for this session (if any)】</b></p>	
<p>Session 9: <i>The influence of BRI to Global</i></p>	<p>Date: July 9, 2020</p>
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <ol style="list-style-type: none"> <li>1. Understand the terms of “Connectivity” from Southeast Asia, Australia and Europe Perspective</li> </ol>	
<p><b>【Questions】</b></p> <p>What is the similarity and difference on connectivity from different perspective?</p>	
<p><b>【Readings, Websites or Video Clips】</b></p>	
<p><b>【Assignments for this session (if any)】</b></p>	
<p>Session 10: <i>The Academic Research on BRI in China</i></p>	<p>Date: July 10, 2020</p>
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p> <ol style="list-style-type: none"> <li>1. Understand four types of Academic Research on BRI</li> <li>2. Discuss your own research question with your group member.</li> </ol>	
<p><b>【Questions】</b></p> <ol style="list-style-type: none"> <li>1. What is the relations between academic research and empirical study on BRI?</li> <li>2. How’s the BRI academic research in your country?</li> </ol>	

**【Readings, Websites or Video Clips】**

**【Assignments for this session (if any)】**